

LOWER PRIMARY Cycle 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Stomp like a Dinosaur	It's Christmas Time	Lets Read	Seasons / Weather	Places and Buildings	Lets Dance
EYFS Development Matters Links:	Communication and Language	Enjoys singing, music and toys that make sounds		Reach and point to something they want while making sounds		Listen to other peoples talk with interest, but can be easily distracted by other things Listen to simple stories and understand what is happening with the help of the pictures	
	Literacy	Sharing a book with an adult		Sharing a book with an adult Pay attention and respond to pictures or the words		Sharing a book with an adult Develop play around favourite stories using props Notice some prints, such as first letter of their name, bus or door number or familiar logo	
English	Set Texts	Mad about Dinosaurs – Giles Andrea	Slow Down – Rachel Williams	Gruffalo – Julia Donaldson	Jaspers bean stalk – Nick Butterworth and Mick Inkpen	The Three Little Pigs – Nick Sharratt	This is Me! – George Webster
	Top 5 Reads	Jack and the Beanstalk, Wheres spot?, Come on Daisy, Jabari Tries , Spec for Rex					
	Curriculum Links	Writing TS1 – Pre-formalisation of writing/Transcript Writing TS2 Composition – Use of imaginative description	Writing TS1 – Pre-formalisation of writing/Transcript Writing TS2 – Write with a purpose	Writing TS1 – Pre-formalisation of writing/transcript Writing TS2 – Write with a purpose	Writing TS1 – pre-formalisation of writing/Transcript Reading TS2 Enjoyment and choice	Writing TS1 - pre-formalisation/Transcript Writing TS2 – Write with a purpose	Writing TS1 – Transcript Reading TS2 Enjoyment and choice Reading TS2 Enjoyment and choice
	Text Type	Poetry – sequencing of a rhyme, writing missing words	Recount – Trip to the pantomime	Narrative – Character description	Instructions – How to plant a plant	Narrative – sequence the story and retell	Non-fiction – non chronological report
Communciation & Interaction		Speaking TS1 Imitate & Initiate	Speaking TS1 Imitate & Initiate	Speaking TS3 Understading & Using	Speaking TS2 Choice Making & Key Concepts	Speaking TS3 Understading & Using	Speaking TS4 Maintaining Social Communication Competence within the Community and Life Skills
		Listening TS2 Develop understanding of vocabulary	Listening TS1 Attention & Enjoyment	Listening TS2 Develop understanding of vocabulary	Listening TS 3 Social Questioning & Awareness	Listening TS1 Attention & Enjoyment	Listening TS3 Social Questioning & Awareness
Maths	WK 1/2 – Routine/ getting to know me WK 3/4 - Match sort, compare WK 5/6 – Pattern	WK 7/8/9/10 – Number WK 11/12 – Addition and subtraction	WK 1/2/3 – place value WK 4/5/6 – Mass and Capacity	WK 7/ 8 – Gemoetry and Shape WK 9/10 – Weight and length WK 11/12 – Number	WK 1/ 2 /3 – geometry/ shape WK 4/ 5 – addition and subtraction WK 6 – positional language	WK 7 – positional language WK 8/9 – money WK 10/ 11 – time WK 12 – statistics and probability	
Science/Outdoor Learning	Living things and their habitats - To explore food chains and interdependence between plants and animals	Everyday Materials	Animals including humans - To name internal and external body parts	Plants - To explore the parts of a plant	States of Matter – To explore particles	STEM based learning- Physics focus	
Visit and Events	Yorkshire Wildlife Park (North Ridge 13)	Pantomine	Sandal Beat Woods	Magna	Cannon Hall Farm (North Ridge 13)	Dance-A-Thon	
P.E T2 – Independence	Action songs Exploring Play and Games T.1	Ball skills Exploring Play and Games T.1	Moving in different ways Exploring Play and Games T.1	Action songs Exploring Play and Games T.1	Ball skills Exploring Play and Games T.1	Moving in different ways Exploring Play and Games T.1	
Independence T 1 – Cookery T2 – Independence	Mixing Using kitchen appliances T2	Pouring Using kitchen appliances T2	Spreading Last 2 weeks revisit mix/pour Using kitchen appliances T2	Chopping Using kitchen appliances T2 Introduction to food T3	Peeling Using kitchen appliances T2 Introduction to foodT3	Grating Last 2 weeks revisit previous skills Using kitchen appliances T2 Introduction to food T3	
Friends, Relationships and Community (Life) RSHE, Wellbeing) Changing adolescence body T4	Faces History T1-3 Life	Special Foods R.E. T4-6 Life	Grace Darling History T1-3 Life	Sacrifice (Mother Tereasa) R.E. T4-6 Life	Old and new buildings History T1-3 Life	Freedom (Nelson Mandela) R.E. T4-6 Life	
	Family and people who care for me T1 RSHE	Being safe and being safe online T3 RSHE	Caring friendships respectful relationships T2 RSHE	Being safe and being safe online T3 RSHE	Family and people who care for me T1 RSHE	Caring friendships respectful relationships T2 RSHE	
Creative and Enrichment (Music, Art)	Painting Developing Awareness T1	Clay, salt dough Exploring and cooperating T2	Printing, stamping, rolling Developing mark making T5	Collage Developing Ideas T3	Box modelling Symbolic Art T6	Previous/ activities Mastering techniques T4	
	Action songs Developing musical awareness T1	Perform Christmas songs To perform T3	Music outside Exploring and cooperating T2	Link to story- Developing musical awareness T1	Sounds in different places Exploring and cooperating T2	Dance challenge To perform T3	
Careers	Role play - Palaeontologist TS6 – See the Big Picture	Role play - Postal Workers TS5 – Balance Life and Career	Role play – Emergency Services TS1 – Grow Throughout Life	Role play - Weather Caster TS2 – Explore Possibilities	Role play – Builder TS3 – Manage Career	Role play Dancer TS4 – Create Opportunities	
Computing	Key skills T1.C Digital art T2.A Autumn Making marks on a big screen (Christmas Card)		Key skills T1.C Digital art T2.A Spring Drag games Shape monster game Phonics bloom Keeping safe when using technology		Key skills T1.C We control technology T4.A/D Summer Term Use drag and click games Picking dinners on the boardBeebots Extension- change colour of the pen or open up the icon Switches cooking equipment and toys		

LOWER PRIMARY Cycle 2		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		In the Home	Food	Transport	Growing	Clothes	Games
EYFS Development Matters Links:	Communication and Language	Enjoys singing, music and toys that make sounds		Reach and point to something they want while making sounds		Listen to other peoples talk with interest, but can be easily distracted by other things Listen to simple stories and understand what is happening with the help of the pictures	
	Literacy	Sharing a book with an adult		Sharing a book with an adult Pay attention and respond to pictures or the words		Sharing a book with an adult Develop play around favourite stories using props Notice some prints, such as first letter of their name, bus or door number or familiar logo	
English	Set Texts	So much - Trish Cooke	The very Hungry Caterpillar – Eric Carle	The Train Ride – June Crebbin	The Tree Book – Hannah Alice	Little Red Ridding Hood – Jess Stockham	Caterpillar cake – Matt Goodfellow
	Top 5 reads	Owl Babies, Brown Bear Brown Bear, Each Peach Pear Plum, Farmer duck, is that you Mama?					
	Curriculum Links	Writing TS1 - Transcript Reading TS2 Enjoyment and choice	Writing TS1 – Transcript Writing TS2 – Write with a purpose	Writing TS1 - Transcript Writing TS2 – Write with a purpose	Writing TS1 – Transcript Reading TS2 Enjoyment and choice	Writing TS1 - Transcript Writing TS2 – Write with a purpose	Writing TS1 – Transcript Writing TS2 – Write with a purpose
	Text Type	Non chronological report – Labeling	Instructions – Healthy snacks	Narrative – Sequence the events	Recount – Planting/ Taking care	Narrative – Character description	Poetry – Looking at rhymes
Communication and Interaction		Speaking TS1 Imitate & Initiate	Speaking TS1 Imitate & Initiate	Speaking TS3 Understading & Using	Speaking TS2 Choice Making & Key Concepts	Speaking TS3 Understading & Using	Speaking TS4 Maintaining Social Communication Competence within the Community and Life Skills
		Listening TS2 Develop understanding of vocabulary	Listening TS1 Attention & Enjoyment	Listening TS2 Develop understanding of vocabulary	Listening TS 3 Social Questioning & Awareness	Listening TS1 Attention & Enjoyment	Listening TS2 Develop understanding of vocabulary
Maths		WK 1/2 – Routine/ getting to know me WK 3/4 - Match sort, compare WK 5/6 – Pattern	WK 7/8/9/10 – Number WK 11/12 – Addition and subtraction	WK 1/2/3 – place value WK 4/5/6 – Mass and Capacity	WK 7/ 8 – Gemoetry and Shape WK 9/10 – Weight and length WK 11/12 – Number	WK 1/ 2 /3 – geometry/ shape WK 4/ 5 – addition and subtraction WK 6 – positional language	WK 7 – positional language WK 8/9 – money WK 10/ 11 – time WK 12 – statistics and probability
Science/Outdoor Learning		Living Things and their habitats - To explore and explain the process by which plants make their own food.	Everyday materials - To explore a range of materials, their properties and their uses	Animals including humans - To explore senses and responses	Plants - To begin to link different parts of a plant with their function	Living things and their habitats - To explore different habitats	STEM based learning- Physics focus
Visits and Events		Harmony House	Breakfast with Santa (North Ridge 13)	Train Journey	Garden centre/ Markham Grange	Build a Bear	Trust Olympics
P.E T2 – Independence		Moving in different ways- movements in the home Exploring Play and Games T.1	Healthy Eating Exploring Play and Games T.1, T.3	Focus on changing and getting dressed Exploring Play and Games T.1, T.2	Action games linking to numbers Exploring Play and Games T.1	Moving in different ways on apparatus Exploring Play and Games T.1	Games Exploring Play and Games T.1, T.3
Independence T 1 – Cookery T2 – Independence		Pouring- links to role play in the home Wheat, rice. Bread making (Great Fire Of London) Using kitchen appliances T2	Chopping- Exploring different food- healthy eating links Using kitchen appliances T2, T.3	Focus on fine motor- rolling, cutting Using kitchen appliances T2	Mixing- counting out ingredients Using kitchen appliances T2 Introduction to food T3	Peeling- changes in property after heating Using kitchen appliances T2 Introduction to food T3	Grating Using kitchen appliances T2 Introduction to food T3
Friends, Relationships and Community (Life) RSHE, Wellbeing) Changing adolescence body T4		Fire of London History T1-3 Life	Light R.E. T4-6 Life	Past and present transport History T1-3 Life	Giving R.E. T4-6 Life	Old and new clothes History T1-3 Life	It's a wonderful world R.E. T4-6 Life
		Family and people who care for me T1 RSHE	Being safe and being safe online T3 RSHE	Caring friendships respectful relationships T2 RSHE	Being safe and being safe online T3 RSHE	Family and people who care for me T1 RSHE	Caring friendships respectful relationships T2 RSHE
Creative and Enrichment (Music, Art)		Box modelling- houses and homes – London Street (Fire Of London)? Symbolic Art T6	Clay, salt dough- making food/Christmas decorations Exploring and cooperating T2	Collage- exploring materials Developing Ideas T3	Painting- repeating patterns Developing Awareness T1	Printing, stamping, rolling- with transport Developing mark making T5	Previous/activities Mastering techniques T4
		Sounds in different places Exploring and cooperating T2	Perform Christmas songs- Christmas pudding song, mince pie song To perform T3	Different cultures- Dressing up and dancing- Developing musical awareness T1	Beats and patterns- link with number To perform T3	Environmental sounds- Developing musical awareness T1	Action songs - Exploring and cooperating T2
Careers		Role play -Bakery TS4 – Create Opportunities	Role play - Supermarket Shopkeeper TS1 – Grow Throughout Life	Role play – Public Transport driver TS5 – Balance and Career	Role play – Caretaker TS2 – Explore Possibilities	Role play – Seamstress TS6 – See the Big Picture	Role play - Footballer TS3 – Manage Career
Computing		Key skills T1.C Digital art T2.A Autumn Making marks on a touchscreen (Christmas card) Paint 3d		Key skills T1.C Digital art T2.A Spring Drag games Shape monster game Keeping safe when using technology		Key skills T1.C We control technology T4.A/D Summer term Use drag and click games Picking dinners on the board Beebots Switches cooking equipment and toys	

LOWER PRIMARY Cycle 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Family	Light and Dark	Out and About	Lets Write	Up in the Air	How I Move
EYFS Development Matters Links:	Communication and Language	Enjoys singing, music and toys that make sounds		Reach and point to something they want while making sounds		Listen to other peoples talk with interest, but can be easily distracted by other things Listen to simple stories and understand what is happening with the help of the pictures	
	Literacy	Sharing a book with an adult		Sharing a book with an adult Pay attention and respond to pictures or the words		Sharing a book with an adult Develop play around favourite stories using props Notice some prints, such as first letter of their name, bus or door number or familiar logo	
English	Set Texts	Goldilocks and the Three bears – Amanda Askew	Zim Zam Zoom – James Carter	Dear Zoo – Rod Campbell	Colour colours everywhere – Julia Donaldson	Whatever next – Jill Murphy	Susan laughs –Jeanne Willis
	Top 5 Reads	We're going on a Bear Hunt, Hairy McClary, Shark in the Park, Nabil steals a Penguin, Moles Spectacles					
	Curriculum Links	Writing TS1 – Pre-formalisation of writing/Transcript Writing TS2 Composition – Use of imaginative description	Writing TS1 – Pre-formalisation of writing/Transcript Writing TS2 – Write with a purpose	Writing TS1 – Pre-formalisation of writing/transcript Writing TS2 – Write with a purpose	Writing TS1 – pre-formalisation of writing/Transcript Reading TS2 Enjoyment and choice	Writing TS1 - pre-formalisation/Transcript Writing TS2 – Write with a purpose	Writing TS1 – Transcript Reading TS2 Enjoyment and choice Reading TS2 Enjoyment and choice
	Text Type	Narrative – Character naming/ description	Poetry – Matching/ Labeling Writing missing words	Recount – own recount from an experience Identifying/ sequenceing images	Non-Chronological Report – Labelling, Titles, Caption, Labels	Narrative - Sequencing a story	Instructions - List writing and captions
Communication and Interaction		Speaking TS1 Imitate & Initiate	Speaking TS1 Imitate & Initiate	Speaking TS2 Choice Making & Key Concepts	Speaking TS4 Maintaining Social Communication Competence within the Community and Life Skills	Speaking TS2 Choice Making & Key Concepts	Speaking TS3 Understadning & Using
		Listening TS1 Attention & Enjoyment	Listening TS2 Develop understanding of vocabulary	Listening TS 3 Social Questioning & Awareness	Listening TS1 Attention & Enjoyment	Listening TS2 Develop understanding of vocabulary	Listening TS1 Attention & Enjoyment
Maths	WK 1/2 – Routine/ getting to know me WK 3/4 - Match sort, compare WK 5/6 – Pattern WK 7 – Number	WK 8/9/10 – Number WK 11/12 – Addition and subtraction	WK 1/2/3 – place value WK 4/5/6 – Mass and Capacity	WK 7/ 8 – Gemoetry and Shape WK 9/10 – Weight and length WK 11 – Number	WK 12 – Number WK 1/ 2 /3 – geometry/ shape WK 4/ 5 – addition and subtraction	WK 6 /7 – positional language WK 8/9 – money WK 10/ 11 – time WK 12 – statistics and probability	
Science/Outdoor Learning	Living Things and their habitats - To explore similarities and differences between living things, where they live and how to group them.	Everyday Materials - To explore a range of materials, their properties and their uses	Animals Including Humans – To explore how our external and internal senses are important for survival.	Plants – To recognise what plants need to keep healthy	Living things and their habitats - To explore how different living things are adapted for their habitat Nesting birds, insects that fly	STEM based learning- Physics focus	
Visits and Events	Teddy bears picnic with Families	Planetarium	Yorkshire Wildlife Park (North Ridge 13)	Art and Crafts Family Afternoon	Airport/ Hot Air Balloon	Sports Day	
P.E T2 – Independence	Action song/games e.g corners Exploring Play and Games T.1	Ball skills Exploring Play and Games T.1	Moving in different ways Exploring Play and Games T.1	Action songs/games e.g corners Exploring Play and Games T.1	Ball skills Exploring Play and Games T.1	Moving in different ways Exploring Play and Games T.1	
Independence / Cookery	Independence - TS1 – Others and I Cooking – TS2 Using kitchen appliances	Cooking - Mixing Using kitchen appliances T2	Independence – TS2 – Personal hygiene	Cooking- Cutting/chopping Using kitchen appliances T2 Introduction to food T3	Cooking - Spreading Last 2 weeks revisit mix/pour Using kitchen appliances T2	Independence - TS3 – Using Technology	
Friends, Relationships and Community (Life) RSHE, Wellbeing	Royal family History T1-3 Life	New Life R.E. T4-6 Life	Old & new buildings History T1-3 Life	Special Places R.E. T4-6 Life	First flight – The wright brothers History T1-3 Life	The same but different R.E. T4-6 Life	
	Family and people who care for me T1 RSHE	Being safe and being safe online T3 RSHE	Caring friendships respectful relationships T2 RSHE	Being safe and being safe online T3 RSHE	Family and people who care for me T1 RSHE	Caring friendships respectful relationships T2 RSHE	
Creative and Enrichment (Music, Art)	Painting Developing Awareness T1	Clay, salt dough Exploring and cooperating T2	Collage Developing Ideas T3	Printing, stamping, rolling Developing mark making T5	Box modelling Symbolic Art T6	Previous/ activities Mastering techniques T4	
	Action songs Developing musical awareness T1	Perform Christmas songs To perform T3	Music outside Exploring and cooperating T2	Link to story- Developing musical awareness T1	Sounds in different places Exploring and cooperating T2	Dance challenge To perform T3	
Careers	Role play - Housekeeper TS5 – Balance and Care	Role play - Scientist TS1 – Grow throughout Life	Role play - Zoo keeper TS4 – Create Opportunities	Role play – Gardener TS3 – Manage Career	Role play - Pilot TS6 – See the Big Picture	Role play- Sports Coach TS2- Explore Possibilities	
Computing	Key skills T1.C Digital art T2.A <u>Autumn</u> Fine Motor / movement on IWB Mouse Control/ Movement Mark Making – colouring on IWB Using Technology for a purpose - (Christmas Cards)		Key skills T1.C Digital art T2.A <u>Spring</u> Fine Motor / movement on IWB Mouse Control/ Movement Shape games Mark Making – colouring on IWB Keeping safe when using technology		Key skills T1.C We control technology T4.A/D <u>Summer Term</u> Click and Drag games Picking dinners on the board Beebots Extension- change colour of the pen or open up the icon Switches cooking equipment and toys		