

## Upper Primary – Long Term Plan

PRIMARY Upper Primary Cycle 1		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Houses and Homes	On the Farm	We are all Different	Living Things	In, on or under? Transport	Under the Sea
English	Curriculum Links	Narrative – Setting description Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Use of imaginative description	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Use of imaginative description	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Organise writing appropriately	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose
	Text Type	Instructions List Writing (bullet points) Time Connectives Sentences/Captions	Recount Sequence Images of an Experience with sentences/captions First Person	Narrative Sequence a Story (key events in order) Retell - Sentences with description Alternative Character Character/Setting Description	Poetry Poetry Writing – Title, Rhyming Words Focus Completing a Poem Using Other Rhyming Words Changing Words and then Rhyme	Non-Chronological Report Title, Introduction sentence, labelled image with adjectives, question - did you know?	Recount Sequence Images of an Experience with sentences/captions First Person
	Set Texts	Building a Home by Polly Faber	Peace at Last by Jill Murphy	Leo and the Octopus by Isabelle Marinov	Crazy Mayonnaisy Mum by Julia Donaldson	I can only draw worms by Will Mabbitt	My beautiful voice by Joseph Coelho
Communication		English Listening TS 1 Attention and Enjoyment	English Speaking TS2 Choice Making /Key Concepts	English Listening TS2 Develop Understanding of Vocabulary	English Speaking TS3 Understanding and Using	English Listening TS3 Social Questioning and Awareness	English Speaking TS1 Imitate and Initiate
Maths		<i>Week 1- 5 Place value Week 6-7 Addition and subtraction</i>	<i>Week 1 – 3 Addition and subtraction Week 4-5 Geometry – shape Week 6-7 Place value</i>	<i>Week 1 Place value Week 2- 4 Addition and subtraction Week 5-6 Place value</i>	<i>Week 1 -2 Weight and length Week 3-4 Capacity and temperature Week 5 - Multiplication and division</i>	<i>Week 1- 2 Multiplication and division Week 3-4 Statistics Week 5 Positional language Week 6 Statistics and probability</i>	<i>Week 1 Statistics and probability Week 2-3 Money Week 4-5 Time (3 weeks free for transition)</i>
Science/Outdoor Learning		Forces and Magnets	Materials	Animals Including Humans	Plants	States of Matter	STEM Based learning- Chemistry focus (Rocks)
		My Awareness of geography at a personal, local, and distant level – TS3	My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings – TS1	My awareness of personal safety – TS2	My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings – TS1	My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings – TS1	My awareness of personal safety – TS1
P. E		Fundamental Movement Skill Personal skills – TS2	Fundamental Movement Skill Personal skills – TS2	Striking Games Exploring Play and Games – TS1	Invasion games Exploring Play and Games- TS1	Athletics/Outdoor Games Team Activities – TS3	Athletics/Outdoor Games Team Activities – TS3
Creative & Enrichment (Art & Music)		Andy Goldsworthy focus Master Techniques: Creating –TS4	Developing Music Awareness – TS1	Jackson Pollock focus Developing Ideas – TS3	Exploring and Cooperating – TS2	Fred Tomaselli focus Master Techniques: Creating - TS4	To Perform – TS3
Independence		Independence TS1 others and I	Cooking TS1 Safety in the kitchen	Travel training TS1 Keeping myself safe	Independence TS2 Personal hygiene	Cooking Cooking Food - TS4	Travel training Ts1 Keeping myself safe
Friends, Relationships and Community (Life) RSHE, Wellbeing)		Families and people who care for me – TS1	Caring friendships Respectful relationships – TS2	Being safe – TS3	Being safe – TS3	Changing adolescent body – TS4	Changing adolescent body – TS4
		Castles History TS1-3	Light R.E. T4-6	Jackson Pollock History T1-3	Giving R.E. T4-6	History of Railways History T1-3	It's a wonderful word R.E. T4-6
Careers			Musician/ Farm Work TS1 Grow throughout life		Charity Worker/Botanist TS5 Balance career and life		Teamwork/Collaboration TS4 Create opportunities
Computing		Communication: Multimedia Photographs – TS2C		Using Technology What is a computer? Everyday Technology – TS1A Online Safety – TS1B		Programming and Algorithms Simple Programs: Beebot- TS4d	

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PRIMARY		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Upper Primary Cycle 2		Heroes and Villains	Different places, different faces	Grow your own!	Castles, towers and turrets	To Infinity and Beyond	Feeling Hot, Hot, Hot!
English	Curriculum Links	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Organise writing appropriately	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose
	Text Type	Narrative	Recount	Poetry	Instructions	Narrative -	Report – Non-Chronological
	Set Texts	Spyder by Matt Carr	The gingerbread man	Jelly boots smelly boots by Michael Rosen	The gifts that grow by Monika Singh	The singing mermaid by Julia Donaldson	Change starts with us by Sophie Beer
Maths		<i>Week 1- 5 Place value Week 6-7 Addition and subtraction</i>	<i>Week 1 – 3 Addition and subtraction Week 4-5 Geometry – shape Week 6-7 Place value</i>	<i>Week 1 Place value Week 2- 4 Addition and subtraction Week 5-6 Place value</i>	<i>Week 1 -2 Weight and length Week 3-4 Capacity and temperature Week 5 - Multiplication and division</i>	<i>Week 1- 2 Multiplication and division Week 3-4 Statistics Week 5 Positional language Week 6 Statistics and probability</i>	<i>Week 1 Statistics and probability Week 2-3 Money Week 4-5 Time (3 weeks free for transition)</i>
Communication		English Listening TS 1 Attention and Enjoyment	English Speaking TS1 Imitate and Initiate	English Listening TS2 Develop Understanding of Vocabulary	English Speaking TS2 Choice Making /Key Concepts	English Listening TS3 Social Questioning and Awareness	English Speaking TS3 Understanding and Using
Science/Outdoor Learning		<b>Sound</b>	<b>Light</b>	<b>Animals Including Humans</b>	<b>Living Things and Their Habitats</b>	<b>Electricity</b>	<b>STEM Based Learning- Chemistry focus (Rocks)</b>
		My awareness of personal safety TS2	My Awareness of geography at a personal, local, and distant level TS3	My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings TS1	My Awareness of geography at a personal, local, and distant level TS3	My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings TS1	My awareness of personal safety TS2
P.E		<b>Fundamental Movement Skills</b> Personal skills TS2	<b>Dance/Gymnastics</b> Exploring play and games TS1	<b>Fitness/Aerobics</b> Physical Health and Healthy Eating TS4	<b>Fundamental Movement Skills</b> Personal skills TS2	<b>Net Games</b> Team activities TS3	<b>Athletics/Outdoor Games</b> Physical Health and Healthy Eating TS4
Creative & Enrichment (Art & Music)			To Perform TS3	Exploring and Cooperating TS2		Developing music awareness TS1	
		<b>Stencilling</b> Symbolic Art TS6			<b>3D box models - Paper-mache</b> Master Techniques: Creating TS4		<b>Painting - Alexander Calder sunrise II</b> Simulating Real life TS8
Independence		Independence TS3 Using Technology	Cooking TS2 Using kitchen appliances	Travel training TS1 Keeping myself safe	Independence TS4 Independent living	Cooking TS3 Introduction of food	Travel training TS2 Out and about
Friends, Relationships and Community (Life) RSHE, Wellbeing)		Families and people who care for me TS1	Caring friendships Respectful relationships TS2	Being safe/ Online safety TS3	Changing adolescent body TS4	Caring friendships Respectful relationships TS2	Being safe TS3
		<i>Developing a sense of self TS1 Wellbeing (Taught)</i>	<i>Managing my own behaviour TS2 Wellbeing (Medium term plan)</i>	<i>Managing my own behaviour TS2 Wellbeing (Taught)</i>	<i>Understanding emotions TS3 Wellbeing (Medium term plan)</i>	<i>Understanding emotions TS3 Wellbeing (Taught)</i>	<i>Developing a sense of self TS1 Wellbeing (Medium term plan)</i>
		<b>Guy Fawkes</b> LIFE – History T3 Historical People, Places and events	<b>Light</b> LIFE – R.E. T4 Understanding other faiths	<b>Anglo Saxons (Farming)</b> LIFE – History T1 Understanding the past	<b>Giving</b> LIFE – R.E. TS6 Respect for others	<b>Neil Armstrong</b> LIFE – History T2 Researching the past	<b>It's a Wonderful World</b> LIFE – R.E. T5 Respect for rules and the law
		<b>Gymnast</b> TS2 Explores possibilities			<b>Knights/Soldiers</b> TS3 Manage Careers		<b>Artist</b> TS6 Seeing The Big picture
Computing		Communication: Posters and Comic strips TS2f Using technology- key skills TS1c		Programming and algorithms: We control technology Ts4a Online safety TS1b		Communication: data TS3a sorting TS3c pictograms/charts	

## Upper Primary – Long Term Plan

PRIMARY Upper Primary Cycle 3		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		All at Sea	Sweets	Pets and Us	Flower Power	Lost and Found	Look Up!
English	Curriculum Links	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Organise writing appropriately	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Organise writing appropriately	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose
	Text Type	Narrative Sequence a Story Character and Setting description (adjectives) Retell-Sentences with description (adjectives) Alternative Character	Recount Sequence Images of an Experience with sentences/captions First Person	Poetry Poetry Writing – Title, Rhyming Words Focus Completing a Poem Using Other Rhyming Words Changing Words and then Rhyme	Instructions List Writing (bullet points) Time Connectives Sentences/Captions	Narrative Sequence a Story (key events in order) Retell - Sentences with description Alternative Character Character/Setting Description	Non-Chronological Report Title, Introduction sentence, labelled image with adjectives, question - did you know?
	Set Texts	The Lighthouse Keeper's Lunch	Hansel and Gretel	Perfectly Peculiar Pets	The Big Book of Blooms	Dogger	Look up!
Communication		English Listening TS3 Social Questioning and Awareness	English Speaking TS1 Imitate and Initiate	English Listening TS2 Develop Understanding of Vocabulary	English Speaking TS2 Choice Making /Key Concepts	English Listening TS 1 Attention and Enjoyment	English Speaking TS3 Understanding and Using
Maths		<i>Week 1- 5 Place value Week 6-7 Addition and subtraction</i>	<i>Week 1 – 3 Addition and subtraction Week 4-5 Geometry – shape Week 6-7 Place value</i>	<i>Week 1 Place value Week 2- 4 Addition and subtraction Week 5-6 Place value</i>	<i>Week 1 -2 Weight and length Week 3-4 Capacity and temperature Week 5 - Multiplication and division</i>	<i>Week 1- 2 Multiplication and division Week 3-4 Statistics Week 5 Positional language Week 6 Statistics and probability</i>	<i>Week 1 Statistics and probability Week 2-3 Money Week 4-5 Time (3 weeks free for transition)</i>
Science/Outdoor Learning		<b>Forces and Magnets</b>	<b>Materials</b>	<b>Animals including Humans</b>	<b>Plants</b>	<b>States of Matter</b>	<b>STEM Based learning- Chemistry focus (Rocks)</b>
		TS1: My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings	TS2: My awareness of personal safety	TS3: My Awareness of geography at a personal, local, and distant level	TS1: My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings	TS2: My awareness of personal safety	TS3: My Awareness of geography at a personal, local, and distant level
P.E		<b>Fundamental Movement Skill</b> TS2: Personal Skills	<b>Fundamental Movement Skill</b> TS2: Personal Skills	<b>Striking Games</b> TS1: Exploring Play and Games	<b>Invasion games</b> TS1: Exploring Play and Games	<b>Net Games</b> TS3: Team activities	<b>Athletics/Outdoor Games</b> TS4: Physical Health and Healthy Eating
Creative & Enrichment (Art & Music)		TS2: Exploring and Cooperating		TS1: Developing Musical Awareness		TS3: To Perform	
			<b>Collage</b> TS6: Symbolic Art		<b>Transient art</b> TS8: Simulating Real life		<b>Sculpture</b> TS7: Art as a creative outlet
Independence		Independence TS4 Living Independently.	Cooking TS5 Obtaining Food	Travel training TS2 Out and About	Independence TS5 understanding finance	Cooking TS6 Healthy eating and lifestyle	Travel training TS3 Using public transport
Friends, Relationships and Community (Life) RSHE, Wellbeing)		TS3: Being safe	TS1: Families and people who care for me	TS3: Being safe	TS2: Caring friendships Respectful relationships	TS1: Families and people who care for me	TS4: Changing adolescent body
		Developing a sense of self T1 Wellbeing (Taught)	Managing my own behaviour T2 Wellbeing (Medium term plan)	Managing my own behaviour T2 Wellbeing (Taught)	Understanding emotions T3 Wellbeing (Medium term plan)	Understanding emotions T3 Wellbeing (Taught)	Developing a sense of self T1 Wellbeing (Medium term plan)
		Lighthouses and Lighthouse Keepers LIFE – History T2 Researching the past	New Life R.E. T4-6 Life	Tsunami 2004 LIFE – History T1 Understanding the past	Special Places R.E. T4-6 Life	Florence Nightingale LIFE – History T3 Historical People, Places and events	The same but different R.E. T4-6 Life
Careers			Baker/Chef TS1 Grow throughout life		Gardener/Florist TS5 Balance career and life		Astronaut/Scientist TS4 Create opportunities
Computing		TS2h: Communication: Animation TS1c: key skills		TS2b: Communication: Sound and Music Online Safety TS1b		TS3b: Communication - sorting TS4c: Programming and algorithms- find patterns and sorting algorithms	

# Upper Primary – Long Term Plan

PRIMARY Upper Primary Cycle 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Brilliant Bodies	Winter Wonderland	Animals	Famous Faces	Jolly Roger	Celebrations
English	Curriculum Links	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Use of imaginative description	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Organise writing appropriately	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Use of imaginative description	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Organise writing appropriately	Writing TS1: Pre-formalisation of writing/transcript Writing TS2 Composition – Write with a purpose
	Text Type	Narrative Sequence a Story Character and Setting description (adjectives) Retell-Sentences with description (adjectives) Alternative Character	Non-Chronological Report Title, Introduction sentence, labelled image with adjectives, question - did you know? Report – Non-Chronological	Recount Sequence Images of an Experience with sentences/captions First Person	Poetry Poetry Writing – Title, Rhyming Words Focus Completing a Poem Using Other Rhyming Words Changing Words and then Rhyme	Narrative Sequence a Story Character and Setting description (adjectives) Retell-Sentences with description (adjectives) Alternative Character	Instructions List Writing (bullet points) Time Connectives Sentences/Captions
	Set Texts	Funny Bones The Mystery Tour – Janet and Allan Ahlberg	Amazing Arctic Animals by Jackie Glassman	Can't You Sleep Little Bear by Martin Waddell	Ticket to Kalamazoo by James Carter	On a Pirate's Ship by Sarah Courtauld	Elmer's Birthday by David McKee
Communication		English Listening TS3 Social Questioning and Awareness	English Speaking TS1 Imitate and Initiate	English Listening TS 1 Attention and Enjoyment	English Speaking TS2 Choice Making /Key Concepts	English Listening TS2 Develop Understanding of Vocabulary	English Speaking TS3 Understanding and Using
Maths		<i>Week 1- 5 Place value Week 6-7 Addition and subtraction</i>	<i>Week 1 – 3 Addition and subtraction Week 4-5 Geometry – shape Week 6-7 Place value</i>	<i>Week 1 Place value Week 2- 4 Addition and subtraction Week 5-6 Place value</i>	<i>Week 1-2 Weight and length Week 3-4 Capacity and temperature Week 5 - Multiplication and division</i>	<i>Week 1- 2 Multiplication and division Week 3-4 Statistics Week 5 Positional language Week 6 Statistics and probability</i>	<i>Week 1 Statistics and probability Week 2-3 Money Week 4-5 Time (3 weeks free for transition)</i>
Science/Outdoor Learning		<b>Sound</b>	<b>Light</b>	<b>Animals including Humans</b>	<b>Living Things and Their Habitats</b>	<b>Electricity</b>	<b>STEM Based learning- Chemistry focus (Rocks)</b>
		My Awareness of geography at a personal, local, and distant level TS3	My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings TS1	My awareness of personal safety awareness of person TS2	My Personal Awareness, Exploration and Enquiry of Outdoor Surroundings TS1	My awareness of personal safety TS2	
P.E		<b>Fundamental Movement Skills</b> Personal skills TS2	<b>Fundamental Movement Skills</b> Personal skills TS2	<b>Fitness/Aerobics</b> Physical Health & Healthy Eating TS4	<b>Dance/Gymnastics</b> Exploring play and games TS1	<b>Athletics/Outdoor Games</b> Team Activities TS3	<b>Athletics/Outdoor Games</b> Team Activities TS3
Creative & Enrichment (Art & Music)			Exploring and Cooperating TS2	Developing musical awareness TS1		To Perform TS3	
		<b>Textiles</b> Master Techniques: Creating TS4			<b>Printing</b> Symbolic Art TS6		<b>Digital art</b> Simulating Real life TS8
Independence		Independence TS1 others and I	Cooking TS1 Safety in the kitchen	Travel training TS1 Keeping myself safe	Independence TS2 Personal hygiene	Cooking Cooking Food - TS4	Travel training Ts1 Keeping myself safe
Friends, Relationships and Community (Life) RSHE, Wellbeing)		Changing adolescent body TS4	Caring friendships Respectful relationships TS2	Being safe TS3	Families and people who care for me TS1	Being safe TS3	Changing adolescent body TS4
		<b>Ancient Egypt</b> LIFE – History T3 Historical People, Places and events	<b>Special Foods</b> R.E. T4-6 Life	<b>Harry Houdini</b> LIFE – History T1 Understanding the past	<b>Sacrifice (Mother Teresa)</b> R.E. T4-6 Life	<b>Historical Pirates</b> LIFE – History T2 Researching the past	<b>Freedom (Nelson Mandela)</b> R.E. T4-6 Life
		<b>Developing a sense of self T1</b> Wellbeing (Taught)	<b>Managing my own behaviour T2</b> Wellbeing (Medium term plan)	<b>Managing my own behaviour T2</b> Wellbeing (Taught)	<b>Understanding emotions T3</b> Wellbeing (Medium term plan)	<b>Understanding emotions T3</b> Wellbeing (Taught)	<b>Developing a sense of self T1</b> Wellbeing (Medium term plan)
Careers			<b>Carer</b> TS2 Explores possibilities		<b>Zookeeper</b> TS3 Manage Careers	<b>Electrician Teamwork/Collaboration</b> TS6 Seeing The Big picture	
Computing		Communication: Multimedia Film & Videos TS2D		Programming and algorithms-sequencing instructions and algorithms TS4B Online safety TS1B			Communication Multimedia: Digital Art TS2A