



English Writing Progression



EYFS	Lower Primary	Upper Primary	Secondary	Sixth Form
<p>Narrative</p> <ul style="list-style-type: none"> Sequence a story (beginning and end) Character identification Retell- matching images to book 	<p>Narrative</p> <ul style="list-style-type: none"> Sequence a story (beginning, middle and end) Character description- labels/introduction to adjectives (i.e. colour/size) Retell- captions linked to images 	<p>Narrative</p> <ul style="list-style-type: none"> Sequence a story (key events in order) Character and setting description (adjectives) Retell- sentences with some description (adjectives) Alternative character 	<p>Narrative</p> <ul style="list-style-type: none"> Plot description (character & setting included) Retell- adjectives and connectives in sentences Alternative ending 	<p>Narrative</p> <ul style="list-style-type: none"> Plot progression (problem and solution) Retell- varied sentence starts, adjectives and connectives Alternative plot- problem & solution
<p>Recount</p> <ul style="list-style-type: none"> Identify images showing their experience with something they have not done. Label images 	<p>Recount</p> <ul style="list-style-type: none"> Sequence images of an experience with caption 	<p>Recount</p> <ul style="list-style-type: none"> Sequence images of an experience with sentences/captions First person 	<p>Recount</p> <ul style="list-style-type: none"> Write sentences about an experience First person/third person with tense consistent throughout 	<p>Recount</p> <ul style="list-style-type: none"> Write a paragraph about an experience including key details. Third person/tense consistent throughout
<p>Instructions</p> <ul style="list-style-type: none"> List writing 	<p>Instructions</p> <ul style="list-style-type: none"> list writing & captions 	<p>Instructions</p> <ul style="list-style-type: none"> list writing (bullet points), time connectives, sentences/captions 	<p>Instructions</p> <ul style="list-style-type: none"> list with bullet points, sub-headings, time connectives, imperative verbs 	<p>Persuasion/ Balanced Discussion</p> <ul style="list-style-type: none"> title, list with bullet points (main ideas), pros/cons, emotive adjectives
<p>Non-chronological report</p> <ul style="list-style-type: none"> labels 	<p>Non-chronological report</p> <ul style="list-style-type: none"> title, labels/captions 	<p>Non-chronological report</p> <ul style="list-style-type: none"> title, introduction sentence, labelled image with adjectives, question (did you know style) 	<p>Non-chronological report</p> <ul style="list-style-type: none"> title, headings, image with caption, use of some technical vocab (related to report content) 	<p>Non-chronological report</p> <ul style="list-style-type: none"> title, sub-headings (sections-introduction etc.), image with related sentence, use of technical vocab (related to report content)
<p>Poetry</p> <ul style="list-style-type: none"> labelling poem-symbol/object matching to key elements (character/objects etc) 	<p>Poetry</p> <ul style="list-style-type: none"> sequencing of a rhyme-including rhythm as it is read Writing missing words from a poem 	<p>Poetry</p> <ul style="list-style-type: none"> Poetry writing- title, rhyming words focus Completing a poem using other rhyming words (change cat to dog etc and rhyme with a new word) 	<p>Poetry</p> <ul style="list-style-type: none"> Poetry writing- including a title, line breaks, descriptive words (not always rhyme based poems) 	<p>Poetry</p> <ul style="list-style-type: none"> Poetry writing- title, line breaks, verses, descriptive or rhyming or riddles
			<p>Explanation</p> <ul style="list-style-type: none"> Title, introduction sentence, labelled image, sequence of 'process' 	<p>Explanation</p> <ul style="list-style-type: none"> Title, paragraphs (intro/conclusion), labelled image/diagram, sequence of 'process'