

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All pupils received a 45-minute PE session each week.</p> <p>To encourage Active break times including brain breaks, active break times, daily mile.</p> <p>Some staff completed refresher Wall climbing training</p>	<p>Data shows that 93% pupils had made expected progress or above.</p> <p>Autumn Term Data - 93% (118/127) of pupils made expected progress or above. 4 (3%) were below and 5 (4%) were working towards).</p> <p>Summer term Data - 93% (118/128) of pupils made expected progress or above. 6 (4%) were below and 4 (3%) were working towards).</p> <p>New equipment was purchased for Lower Primary playgrounds and outdoor sheds have been stocked with equipment.</p> <p>Climbing wall is being used more frequently</p>	<p>To ensure all students are able to access events and take part in a competitive sport within the trust.</p>	<p>Due to transport circumstances we were unable to take part in complete sports within the trust.</p>

Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To support staff CPD with support from Active Fusion (Quality mark 1 and 2) • To enroll new Long term plan coverage for whole school progression (Quality mark 1) • To support staff CPD with Climbing wall training (Quality mark 2) • To ensure upper primary playground has sufficient equipment for break time and lunch times (Quality mark 4) • To ensure there is enough equipment to support brain breaks and movement breaks (Quality mark 4 and 5) • To ensure pupils get the opportunity to take part in competitive sport (Quality mark 3) • 	<ul style="list-style-type: none"> • Active Fusion to work with Primary teachers throughout the year (3 staff per half term) following the I do, we do, you do Model. • New long term plan will support teachers with planning and delivery of PE across school. New Long term plan will cover all areas of Physical education. • Provide training for staff to be able to confidently use and deliver Climbing Wall sessions. • Provide required resources. • To provide opportunities for pupils to attend Trust Olympics

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

For pupils to continue to engage in physical activity
CPD For staff to develop their confidence in the delivery of Physical Education
More staff to be trained on the climbing wall

How will you know? What **evidence** do you have or expect to have?

Data to be 93% or above and pupils will make expected or above progress
Staff will receive CPD training to support with confidence and the delivery of PE in school
Climbing wall can be used to support behavior in school, extra physical activity

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?