



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• New staff were trained to support students on the climbing wall</li><li>• Secondary students accessed the Trust Olympics</li><li>• Primary Students accessed the Trust Olympics</li><li>• A group of students took part in a Football skills course</li></ul>	<ul style="list-style-type: none"><li>• New staff were trained to support students on the climbing wall</li><li>• Secondary students accessed the Trust Olympics</li><li>• Primary Students accessed the Trust Olympics</li><li>• A group of students took part in a Football skills course</li></ul>	<p>All Primary and secondary students were given the opportunity to take part in competitive sports, whether this be Sports day or at the trust Olympics.</p> <p>Some students took part in a new opportunity to attend a football skills course at one of our partner schools and had the opportunity to work with students from another school and a professional coach.</p>

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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>For all pupils to engage in regular physical activity (45-minute sessions). To observe PE sessions across school.</p> <p>To encourage Active break times including brain breaks, active break times, daily mile.</p>	<p>All students at NRCS. PE sessions will be planned and delivered to support development of all pupils. Sessions will be engaging for all pupils.</p> <p>Students to have opportunities to take part in challenges relating to physical activity</p>	<p>To ensure all students engage and access at least 30 minutes good quality PE. PE lead to observe PE sessions termly.</p> <p>To ensure there is PE equipment to support PE sessions and sports.</p> <ul style="list-style-type: none"> <li>- To purchase adjustable and portable basketball nets</li> <li>- To purchase new scooters and bikes for upper primary playground</li> <li>- To purchase sporting equipment for break times and lunch times</li> <li>- To purchase adjustable and portable basketball nets</li> </ul>	<p>Weekly PE sessions. All pupils will receive a 45-minute PE session each week. All pupils will engage in active break times and lunch times. New Upper primary playground has been installed which has supported students to become more active over break and lunch time. New bikes and Scooters and additional sporting equipment has been purchased for the</p>	<p>£0</p> <p>£3900 for additional PE sessions with Active Fusion.</p> <p>£1744.76</p>

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<p>To further develop a PE curriculum to meet the needs of all pupils</p> <p>To become a member of the Youth Sport Trust in order to have access to resources and training.</p>		<p>Sporting equipment to be updated. Pupil and Staff Voice.</p> <p>To provide each phase, Primary and secondary with resources to encourage active break times.</p> <p>To purchase additional PE sessions which will be delivered by Active Fusion.</p> <p>Subject Leader to create Curriculum path documents</p>	<p>playgrounds to support active breaks.</p> <p>Active fusion PE sessions for classes to take part in as an additional PE session and to work with Teachers to support the development of PE and delivery of sessions.</p> <p>PE resources will be purchased and audits will be completed. New equipment including bikes and scooters will be purchase for primary playground to promote exercise during break time and lunch time.</p> <p>All pupils will have opportunities for students to take time out of structured</p>	
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		Subjects Leader to take part in appropriate CPD and share findings with staff.	session and be able to regulate and relax and re-engage.  Curriculum paths document will be created  CPD around subject specific learning ·  Evidence of training provided to colleagues for your subject area	
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<p>All pupils to take part in at least one competitive sport</p>	<p>Students to have opportunities to take part in challenges against other students and schools relating to physical activity</p>	<p>To ensure all students are able to access events and take part in a competitive sport within the trust.</p> <ul style="list-style-type: none"> <li>- Primary Trust Olympics</li> <li>- Secondary Trust Olympics</li> <li>- Active Fusion KS2 festival</li> <li>- Whole school sports day/ Family sports day</li> </ul>	<p>All pupils will be able to experience some level of competitive sport and feel a sense of achievement. A family sports day will be held for all pupils to take part in sporting activities and celebrate their achievements with their families. All pupils and families engaged really well with our family sports day and took part in a range of carousel activities.</p>	
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<p>To continue to raise awareness and promote PE and sport across school</p>	<p>Students will be able to celebrate their achievements</p> <p>Students will be able to take part in a range of physical activities</p>	<p>Update PE board with photographs celebrating pupils' achievements within PE.</p> <p>Sporting Events taking place to be displayed in school</p> <p>To consider how sporting equipment can be accessible and used across school.</p> <p>Staff members to be trained for the climbing wall to ensure this can be used effectively and as part of house point rewards.</p> <p>Trained staff to complete refresher training.</p>	<p>All pupils will take part in a competitive support and will celebrate their achievements and receive certificates for taking part in competitive sports including Family sports day.</p> <p>To provide each phase playground with a box of equipment which can be used during break times, lunch times to promote active breaks and learning.</p> <p>Climbing wall can be offered as part of house rewards giving pupils extra opportunity to take</p>	<p>Cost of refresher training</p> <p>£1654.11 – New equipment has been purchased to support pupils with active break times.</p>
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			part in physical exercise	
To improve the overall leadership and management of the delivery of the physical education curriculum	Subject leader to complete appropriate CPD  All students at NRCS	Appropriate CPD for Subject lead and Teachers	Subject lead to be able to support the delivery of PE sessions across school.	

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Additional Swimming sessions for KS2 pupils to learn to swim		Weekly swimming sessions to take place Adwick leisure Centre. Subject Leader to book and organise sessions for the academic year. Subject Lead to observe Swimming sessions.	All pupils will develop their confidence and skills within the water. Subject lead to book sessions in advance.	£5,250
Pupils to have the opportunity to become leaders	Sue Kenny PE subject Lead	Sports leadership awards to be completed where appropriate	All pupils will take part in a competitive support and will celebrate their achievements	

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<p>To increase develop links with the local community and wider school in MAT</p> <p>To plan events (sports, climbing walls,) between settings.</p>	<p>All students at NRCS</p>	<p>Subject leader to organise-</p> <ul style="list-style-type: none"> <li>- Secondary Trust Olympics 20<sup>th</sup> June 2024 at EIS</li> <li>- Primary Trust Olympics 25<sup>th</sup> June at Abbey School</li> <li>- Active Fusion KS2 Festival</li> </ul> <p>Subject leader to meet with other PE subject leaders within the trust and plan a range of sporting events</p> <p>Staff members to be trained for the climbing wall to ensure this can be used effectively and safely</p>	<p>All pupils will take part in a competitive support and will celebrate their achievements</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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<p>Refresher climbing wall training</p> <p>All pupils to take part in at least one competitive sport</p> <p>To encourage Active break times including brain breaks, active break times, daily mile.</p> <p>For all pupils to engage in regular physical activity (45-minute sessions). To observe PE sessions across school.</p>	<p>To support students to use the climbing wall</p> <p>To provide exciting opportunities for physical activity</p> <p>All pupils will be able to experience some level of competitive sport and feel a sense of achievement</p> <p>Weekly PE sessions. All pupils will receive a 45-minute PE session each week. All pupils will be supported to engage in active break times and lunch times.</p>	<p>Staff members have had refresher training to continue to use the Climbing wall and support students accessing this on a regular basis. The climbing wall will support students with being active on a daily basis.</p> <p>All pupils and families engaged really well with our family sports day and took part in a range of carousel activities.</p> <p>New sporting equipment has been purchased to support active break times. Bikes, scooters and other sporting equipment has been purchased. Adjustable/ portable basketball hoops have been purchased to support all pupils to access basketball.</p> <p>Primary students have had access to additional PE sessions throughout the year which have been ran by Active Fusion.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

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*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	NA	Pupils have SEND needs and do not complete the national curriculum for swimming and water safety.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	NA	Pupils have SEND needs and do not complete the national curriculum for swimming and water safety.

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>NA</p>	<p>Pupils have SEND needs and do not complete the national curriculum for swimming and water safety.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	<p>Pupils have SEND needs and do not complete the national curriculum for swimming and water safety.</p>

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		
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Signed off by:

Head Teacher:	SMacDonald
Subject Leader or the individual responsible for the Primary PE and sport premium:	Esther Moran
Governor:	
Date:	25/07/2024

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