

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All pupils received a 45-minute PE session each week.</p> <p>Active break times were encouraged, including brain breaks, active break times and a daily mile.</p> <p>Some staff completed refresher wall climbing training.</p>	<p>Data shows that 93% pupils had made expected progress or above.</p> <p>Autumn Term Data - 93% (118/127) of pupils made expected progress or above, 3% (4/127) were below and 4% (5-127) were working towards.</p> <p>Summer term Data - 93% (118/128) of pupils made expected progress or above. 4% (6/127) were below and 3% (4/128) were working towards.</p> <p>New equipment was purchased for Lower Primary playgrounds and outdoor sheds have been stocked with equipment.</p> <p>Climbing wall is being used more frequently.</p>	<p>To ensure all students are able to access events and take part in a competitive sport within the trust.</p>	<p>Due to transport circumstances we were unable to take part in competitive sports within the trust.</p>

Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To support staff CPD with expertise from Active Fusion (Key indicator 1 – increased confidence and knowledge and skills of all staff in teaching PE and sport. 2 – Engage pupils in regular physical activity). • CPD to be offered to upskill staff to enable them to improve practice enhancing provision for pupils (Key indicator 1 – increased confidence and knowledge and skills of all staff in teaching PE and sport). • To roll out new long-term plan for whole school progression (Key indicator 2 – Engage pupils in regular physical activity). • To support staff CPD with climbing wall training (Key indicator 4- Broader experience of a range of sports and activities offered to all pupils). • Pupils to access active break, lunch times (Key indicator 2 – Engage pupils in regular physical activity). • To ensure there is enough equipment to support brain breaks and movement breaks (Key indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement). • To ensure pupils get the opportunity to take part in competitive sport (Key indicator 5- increased participation in competitive sport). 	<ul style="list-style-type: none"> • Active Fusion to work with teachers throughout the year (3 staff per half term) following the, 'I do, we do, you do' model. Providing additional PE sessions for pupils. • Implement a new PE curriculum to support and increase staff confidence, knowledge and skills in teaching PE and sport. • New long-term plan will support teachers with planning and the delivery of PE across school. New long-term plan will cover all areas of physical education and support progression across school. • Provide training for staff to be able to confidently use and deliver climbing wall sessions. • Provide required resources and replace any broken resources. • Provide opportunities for pupils to attend Trust Olympics and Active Fusion Festival enabling pupils to take part in competitive sports. Pupils will be able to experience sport beyond the school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

For pupils to continue to engage in physical activity and experience competitive sporting opportunities. All pupils will receive high quality PE sessions and additional PE sessions working with external coaches. Pupils will experience sport beyond the school and have the opportunity to take part in competitive sports.

CPD for staff to develop their confidence in the delivery of Physical Education across school. Staff will be able to work alongside external coaches (Active Fusion) to deliver additional PE sessions.

More staff to be trained on the climbing wall to be able to offer more active opportunities for pupils across school.

How will you know? What **evidence** do you have or expect to have?

Data to reflect 93% or above and pupils will make expected or above progress.

Pupils will have the opportunity to take part in internal and external sporting events.

Staff will receive CPD training (working alongside Active Fusion) to support with confidence and the delivery of PE in school.

Climbing wall can be used to support behavior in school and extra physical activity.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Pupils across school have had the opportunity to take part in a range of competitive sports. Pupils have attended the Active Fusion Festival, Primary and Secondary Trust Olympics. Along with taking part in the annual Sports Day at School.</p> <p>Pupils have had the opportunity to work with external coaches during additional PE sessions with Active Fusion. Staff have also received continuous professional development working alongside the external coaches.</p> <p>Students have been able to use the climbing wall.</p> <p>A new PE long term plan has been created for all phases in school. Pupils are experiencing a broad range of sporting activities and learning a range of new skills</p>	<p>The new PE curriculum is in place and being followed by all staff. Equipment and example lesson plans have been provided. Pupil are engaging in lessons.</p> <p>Active Fusion have worked with staff to deliver high quality additional PE sessions at a cost of £4,100.01.</p> <p>New resources have been purchased to ensure pupils have equipment to play with at play time and lunch time to support active breaks and to replenish the sports cupboard. £4902.96 has been spent on internal equipment and resources.</p> <p>Pupils have attended the Trust Olympics and Active Fusion Festival taking part in competitive sports against other pupils and other schools.</p> <p>Pupils have attended swimming sessions and have developed their confidence within the water - £5,940 has been spent on additional swimming sessions.</p>