



## North Ridge Community School

### PE & Sports Premium Report 2024-25

#### Section 1 of 9 – your school

School Name	School Type
North Ridge Community School	SEN provision, 3-19 years

#### Section 2 of 9 - your school's PE and sport premium funding

In this section we will ask you questions related to funding received; please be aware only positive numeric values are permissible. If no spend needs to be communicated, please use numerical '0' and not 'zero.'

Question	Answer
How much PE and sport premium funding did your school receive for the current academic year?	£16,780.00
Does the school have any unspent funding from its allocation for the current academic year?	No
If yes, how much?	£0
Of the PE and sport premium funding your school received last year did the school carry forward any funding for use in the current academic year?	£0
If yes, how much?	£0

#### Section 3 of 9 - using the PE and sport premium grant

In this section, we will ask you to provide a full breakdown of how your school has spent the PE and sport premium funding it received, across a series of categories. As per the PE and sport premium conditions of grant, schools are required to provide a full breakdown of how they have spent the PE and sport premium grant.

Question	Answer
How much funding has been spent on equipment and resources? Please note that this is considered capital expenditure, and any spending should fall within your school's de minimis value	None
On which of the following categories has your school spent its PE and sport premium?	<ul style="list-style-type: none"> <li>• Continuing professional development (CPD)</li> <li>• Extra-curricular opportunities</li> <li>• Sports competitions</li> <li>• Active travel</li> </ul>

	<ul style="list-style-type: none"> <li>• Top-up swimming lessons</li> <li>• Equipment and resources</li> <li>• Coaching staff or Membership fees</li> <li>• Online training and educational platforms</li> <li>• School sports days</li> <li>• Other</li> </ul>
How much funding has been spent on coaching staff? Please note that coaches should not replace the need for primary teaching staff and schools should not use the grant to fund annually repeated coach-led initiatives	£4,100.01

#### Section 4 of 9 - opportunities in sport

We are aware that every school has a diverse pupil population, where some pupils require more support and assistance than others. Although the PE and sport premium should be used to support all pupils in your school, we are interested to understand whether you have targeted any of your spending on certain pupils. These findings will allow us to understand whether further support is needed, whilst also ensuring our PE and sport premium guidance is as helpful as possible. In the next section we will ask you questions about providing or improving opportunities in sport and physical activities in your school.

Question	Answer
Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	All of the funding received at North Ridge Community School is spend on improving access to sporting opportunities for pupils with SEND and disabilities. 100% of pupils have an EHCP in place for either a special educational need, disability or long-term medical condition.
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<ul style="list-style-type: none"> <li>• Training or continuing professional development (CPD) to support inclusive PE sport and physical activity provision</li> <li>• Supporting participation in extra-curricular opportunities or competitions</li> <li>• Top-up swimming lessons for pupils requiring additional assistance</li> <li>• Specialist coaches to assist children with special educational needs and disabilities (SEND)</li> <li>• Specialist coaches to assist children with long-term medical conditions</li> <li>• Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should be below the agreed 'de minimis' value)</li> <li>• Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should be below the agreed 'de minimis' value)</li> </ul>
Other	None

Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extracurricular sport and physical activities?	No
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	No
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	<ul style="list-style-type: none"> <li>• Before school sport and physical activity groups - free of charge for all pupils</li> <li>• After school sport and physical activity clubs - free of charge for all pupils</li> <li>• Subsidised sport and physical activity clubs for disadvantaged pupils</li> <li>• Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend</li> <li>• Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day</li> <li>• Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity</li> <li>• Community club engagement or pathways</li> <li>• Peer to peer led activity</li> <li>• Youth leadership and volunteering opportunities</li> <li>• Insight and data capture to better understand and support these pupils</li> <li>• Other (please describe below)</li> </ul>
Other	None

## Section 5 of 9 - impacts and improvements

As part of the PE and sport premium conditions of grant, schools are expected to outline the impact that PE and sport premium funding has had on pupils' PE attainment, physical activity and sport participation. To allow the department to fully understand the impact, schools should aim to outline any relevant data where possible. In the next section we will ask you to describe the impact of your school's use of the PE and sport premium grant.

Question	Answer
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<ol style="list-style-type: none"> <li>1. Increasing all staff's confidence knowledge and skills in teaching PE and sport</li> <li>2. Increasing engagement of all pupils in regular physical activity and sport</li> <li>3. Raising the profile of PE and sport across the school to support whole school improvement</li> </ol>

	<p>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>5. Increase participation in competitive sport</p> <p>6. None of the above</p>
Has your school's PE and sport premium spending achieved any of the following?	<p>Select all that apply</p> <ul style="list-style-type: none"> <li>• An improvement in PE attainment</li> <li>• An improvement in pupil physical activity levels</li> <li>• An improvement in school sport participation</li> <li>• An improvement in participation in extra-curricular activities</li> <li>• An increase in staff training and continuing professional development (CPD)</li> <li>• An increase in staff participation in extra-curricular activities and school sports competitions</li> <li>• An improvement in swimming attainment</li> <li>• An improvement in water safety awareness</li> <li>• Other</li> </ul>
How has your school's spending improved PE attainment?	Introducing sports coaches to support teachers' delivery of PE and sport has seen engagement of pupils increase. Increased engagement has resulted in increased attainment in PE.
How has your school's spending increased school sport participation?	Funding has allowed access to sporting competitions held centrally by the Trust.
How has your school's spending increased pupil participation in extra-curricular activities?	None.

## Section 6 of 9 – sustainability

Achieving sustainable outcomes is key to any spending of the PE and sport premium grant. The conditions of grant and guidance describe how the grant must be used. This includes: • build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years.

Question	Answer
How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<p>Investing in local coaches builds connections within the community that can be sustained not only in school, but outside of school for our pupils. Providing exposure and access to a wide range of sports enables children to develop skills that they then continue to build on throughout their schooling career.</p> <p>Continuing professional development with the coaches increases staff confidence in teaching high quality PE and sports lessons and develops their knowledge of the PE curriculum simultaneously.</p>

## Section 7 of 9 – swimming

As part of the National Curriculum schools must provide swimming and water safety lessons either in key stage 1 or key stage 2. National curriculum requirements are pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- perform safe self-rescue in different water-based situations

Within this form, we ask that schools provide data on the percentage of pupils within its year 6 cohort in the current academic year who met the national curriculum swimming and water safety requirements. Schools should provide attainment data for year 6 pupils from their most recent swimming lessons. This may be data from previous years, depending on the swimming and water safety programme at the school. Schools must keep attainment data from swimming and water safety lessons in years 3 to 5 to be able to report this accurately in year 6.

Question	Answer
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	0%
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, % If the answer is none, please enter backstroke, and breaststroke)?	0%
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	0%

Although none of pupils attending NRCS have been able to swim for 25m confidently and proficiently, their confidence in the water and knowledge of water safety has been positively impacted.

## Section 8 of 9 – declarations

Question	Answer
I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees.	Yes
I confirm that: the reported spending detailed within this return will be published on our school's website.	Yes

## Section 9 of 9 - feedback

Question	Answer
How long did it take you to gather the relevant information to complete this form?	<ul style="list-style-type: none"><li>• 0 to 1 hour</li><li>• <b>1 to 2 hours</b></li><li>• 2 to 3 hours</li><li>• More than 3 hours</li><li>• Don't know</li></ul>
How long did this form take you to complete?	<ul style="list-style-type: none"><li>• 0 to 30 minutes</li><li>• 30 minutes to 1 hour</li><li>• <b>1 to 2 hours</b></li><li>• More than 2 hours</li></ul>

	<ul style="list-style-type: none"> <li>• Don't know</li> </ul>
In comparison to the current requirement to produce a written report, how much time did it take to complete this form? Please consider the time it took you to gather the relevant information to complete the form	<p>It took significantly less time</p> <p>It took less time</p> <p><b>It took about the same amount of time</b></p> <p>It took more time</p> <p>It took significantly more time</p> <p>Don't know</p>
In comparison to the current requirement to produce a written report, how It was significantly more straightforward It was more straightforward straightforward did you find completing this form?	<p>It was significantly more straightforward</p> <p>It was more straightforward</p> <p><b>It was no more or less straightforward</b></p> <p>It was less straightforward</p> <p>It was significantly less straightforward</p> <p>Don't know</p>
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	None

Created by: Chloe Jones

On: 18.09.2025

Signed: C. N. Jones