

PE Funding Planning Form 2025-2026



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool at the end of the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in the previous year.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> All pupils received weekly PE sessions accessing a range of activities Pupils received additional PE sessions from sports coaches Active Fusion Pupils took participated in competitive sports including the Trust Olympics and Active Fusion Festival New equipment was bought for outdoor areas to support active breaktimes 	<p>Timetabled lessons each week, following the new PE curriculum</p> <p>Pupils received additional PE sessions and staff were able to work with specialist coaches to develop confidence in teaching PE</p> <p>Pupil participation and feedback from staff was very positive</p>	<p>There was some information lacking pertaining to the number of Year 5 pupils who were able to swim 25m</p>	<p>Not all pupils met swimming national standards but did develop confidence in the water and water safety skills</p>

Intended actions for this year

What are your plans for this year?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> - To ensure there is high quality equipment to support brain breaks, movement breaks and high-quality PE sessions (Key indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement) - To ensure pupils get the opportunity to take part in a broader a range of sporting activities and competitive sport (Key indicator 4 – Broader experience of a range of sports activities offered to all pupils, Key indicator 5- increased participation in competitive sport) - To support staff CPD with support from Active Fusion (Key indicator 1 – increased confidence and knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engage pupils in regular physical activity) - To ensure children with SEND are accessing Specialist equipment and resources for children with special educational needs and disabilities (SEND) (Key indicator 2 – Engage pupils in regular physical activity, Key indicator 4 – Broader experience of a range of sports activities offered to all pupils) - For all pupils to achieve their best to meet national swimming standards (Key indicator 2 – Engage pupils in regular physical activity) 	<ul style="list-style-type: none"> - To ensure new equipment is bought for all playgrounds to support active break times. To ensure equipment is bought to support all areas of the PE curriculum - To organize competitive sport activities for pupils to access including Trust Olympics and Sports days - To ensure all staff have the opportunity to work with Active Fusion to develop confidence and knowledge of teaching PE - To ensure pupils are accessing weekly swimming sessions

Intended actions for this year

- To deliver another successful whole school sports day to further encourage participation in physical activity (**Key indicator 5**- increased participation in competitive sport)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> - For pupils to continue to engage in physical activity and experience competitive sporting opportunities. All pupils will receive high quality PE sessions and additional PE sessions working with external coaches. More pupils will become active - Pupils will experience sport beyond the school and have the opportunity to take part in competitive sports. (Trust Olympics, Sports Day, Active Fusion Festival) - CPD for staff to develop their confidence in the delivery of Physical Education across school. Staff will be able to work alongside external coaches (Active Fusion) to deliver additional PE sessions - More pupils will become water confident and achieve national standards - To deliver another successful whole school sports day 	<ul style="list-style-type: none"> - More pupils to take part in competitive sports outside of school - Staff/ pupil voice. Lesson observations - Increased activity levels - Increase in swimming data - Parent and staff feedback

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?