



Provider Access Policy Statement

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An academy within:



"Learning together, to be the best we can be"

1. Rationale:

- 1.1. At North Ridge Community School, we understand the importance of high-quality careers education and guidance and that this is critical to young people's future. This helps them to prepare for their future in the workplace by providing them with a knowledge and understanding of the various careers and opportunities that are available and the varying routes they can take. It enables them to gain the support to develop a greater independence and key skills, attitudes and abilities to achieve positive employment destinations. This helps students gain the tools needed to choose their pathways, improve their future life opportunities and contribute to a productive and successful economy.

2. Commitment

- 2.1. North Ridge Community School is committed to students having access to key information about the range of opportunities that are available to them at key transitional periods at both Post-16 and Post-19. North Ridge is committed to giving impartiality and ensuring students are able to make informed and impartial decisions about their future. Our commitment ensures that all students are made fully aware of all routes to higher skills and are able to access information on academic, technical and apprenticeship options (The Department of Education, July 2021: Baker Clause": supporting students to understand the full range of education and training options, and the provider Access Legislation, January 2023).

3. Aims

- 3.1. North Ridge Community School policy for Access to other education and training providers has the following aims:
- To support young people to learn about alternative opportunities and training that is available outside of school before they make choices about future options.
 - To help pupils develop the necessary knowledge to be aware of all career pathways that are available to them.
 - To enable pupils to have knowledge of what is available and suitable to meet their needs to avoid drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

4. Student Entitlement

- 4.1. North Ridge Community School fully adheres to the statutory requirement, stated in the Skills and Post-16 Education Act 2022, for students to be provided with at least six encounters with providers of technical education and apprenticeships to talk to pupils during school Year 8-13 about their education or training offer.
- 4.2. All our students in Year 8 -14 are entitled:
- To find out about employability education qualifications and work experience study programs – supported internships, traineeships and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
 - To hear from a range of local providers about the opportunities they offer, including job sector technical skills education and supported internships, traineeships and apprenticeships – through option events, assemblies, careers talks, provider visits, group discussions and taster events.
 - Two encounters for pupils (that it is deemed appropriate) during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
 - Two encounters for pupils (that it is deemed appropriate) during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend
 - Two encounters for pupils (that it is deemed appropriate) during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend
 - To understand how to make applications for the full range of academic and job sector technical skills courses.
 - These encounters will be carefully planned and organised to ensure they are delivered meaningfully as part of wider progressive careers programmes.
 - To understand how to make applications for the full range of academic and technical courses.

5. Development

- 5.1. This policy has been developed and is reviewed annually by the Careers Leader and SLT and is based on current good practice by the Department for Education.

Links with Other policies:

- 5.2. This policy supports and is underpinned by key school policies including: Careers, Child Protection, Equality and Diversity, and SEND.

- 5.3. Equality and Diversity: Access to other providers is available and promoted allowing for all students to access information about providers of further education and apprenticeships. North Ridge Community School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access:

- 5.4. A provider wishing to request access should contact Beulah Scott the Careers Leader on: Telephone: 01302 720790 or email: bscott@nexusmat.org

Grounds for granting requests for access:

- 5.5. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:
- Autumn Term: Post-16/Post-19 Options Event for Yr10 to Yr14 to give an overview of the Doncaster Local Offer further education provision and routes into employment opportunities.
 - Spring Term: Post-16/Post-19 Open Day for Yr10 to Yr14 to invite the further educational providers of interest into school to gather further information.
 - Summer Term: Further education visits at local colleges and training providers for Yr10 to Yr14 to look at environments, meet staff and students.
- 5.6. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Details of premises or facilities to be provided to a person who is given access:

- 5.7. The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.
- 5.8. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Library/computer Suite. The Library/computer Suite and rooms at The Bridge are available to all students as part of our careers programme delivery.

Live/Virtual encounters:

- 5.9. North Ridge Community School will consider Live online encounters with providers if requested, these may be broadcasted into classroom or the School Assembly Hall. The school will make available AV and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader. Technology checks in advance will be required to ensure compatibility of systems.



Parents and Carers:

- 5.10. Parent/Carer involvement is encouraged, and parents/carers may be invited to attend events to meet the providers.

Management:

- 5.11. The Careers Leader will coordinate all provider requests and is responsible to Senior Leadership.

Complaints Procedure:

- 5.12. Any complaints about this policy should be raised with Jade Soler-Alcaraz, Head Teacher; email: jsoler-alcaraz@nexusmat.org

Monitoring review and evaluation:

- 5.13. The policy is monitored and reviewed annually via the Senior Leadership Team and Local Governing Body.

Policy Coordinator: Careers Lead: Beulah Scott