



NRCS

NEWSLETTER



SUMMER TERM 2026



As another successful academic year draws to a close, I would like to take this opportunity to reflect on what has been a truly rewarding year for our school community.

Throughout the year, our pupils have continued to amaze us with their resilience, determination and enthusiasm for learning. It has been a privilege to watch them develop new skills, grow in confidence and celebrate so many achievements, both inside and outside the classroom. Every pupil should be incredibly proud of what they have accomplished.

This newsletter captures just a small snapshot of the many wonderful experiences our pupils have enjoyed this term. From educational visits and community learning to Sports Day, the Summer Fayre and our Year 14 celebrations, there has been so much to be proud of. None of this would be possible without the dedication and commitment of our exceptional staff, who work tirelessly to provide the very best opportunities for every child.

I would also like to extend my sincere thanks to all of our parents and carers for your continued encouragement and support throughout the year. Your partnership with the school plays a vital role in helping our pupils flourish and we greatly value the positive relationships we have built together.

I hope you all enjoy a well deserved summer break filled with rest, fun and quality time with family and friends. We look forward to welcoming all of our pupils back in September, refreshed and ready for another exciting year of learning, growth and success.

On behalf of everyone at North Ridge Community School, have a wonderful summer and thank you for another fantastic year.

Jade Soler Alcaraz
Headteacher





HEDGEHOG CLASS

Wow, what a busy term it has been! Lots of new and exciting experiences we've taken part in.

We started with Animal Ark bringing different small animals into school. We spent time in hall looking at and handling rabbits, guinea pigs, a turtle and even a snake! As the World Cup has started, we had a World Cup event day to support learning about historical events. We decorated and waved flags, explored white and red coloured rice and we went to the hall to shoot some goals! Let's hope it is really coming home this year.

Finally, we had our Sports Day. It was lovely to see our parents and families supporting their children and having fun together. There were lots of different activity stations such as Messi Football, Murray Movement and Basketball just to mention a few.

Last half term, our focus book was 'My First Busy Town- Let's Get Going'. The book supported lots of language and vocabulary, we even started to answer simple questions such as 'Where is it?'.

This half term, our book is 'It's Okay to Be Different'. We have explored and tried on different silly wigs and sunglasses to change our appearance.

Another FAB term for Hedgehog Class!



RABBIT CLASS

This term has been full of exciting opportunities, new experiences and lots of smiles. Our children have worked incredibly hard and have shown great enthusiasm, curiosity and resilience in all areas of their learning.

One of our biggest highlights this term was the visit from Animal Ark. The children were fascinated by the variety of animals they met and thoroughly enjoyed the opportunity to see, touch and learn about them. This experience sparked lots of curiosity, communication and sensory exploration, making it a memorable day for everyone.

Another wonderful achievement has been the children's growing confidence when moving around school and transitioning to different learning environments. Whether travelling to PE, visiting other areas of the school or taking part in community activities, the children have shown increasing independence and adaptability.

We have also been particularly proud of the progress made in communication and interaction. Throughout the term, the children have been developing their skills using a range of communication methods, including speech, symbols, communication boards, Makaton, gestures and technology. It has been wonderful to see children making choices, expressing preferences, interacting with peers and adults, and becoming more confident communicators.

During Summer 1, our topic focused on Places and Buildings. The children explored different places within their community through stories, role play and practical activities. They enjoyed creating buildings through box modelling, investigating technology, developing counting and shape skills, and taking part in exciting cooking activities that helped build independence.

During Summer 2, our topic was Let's Dance, where we celebrated individuality and explored what makes each of us unique. The children enjoyed sensory stories, self-portrait activities, music, movement and dance experiences. Across the curriculum, the children continued to develop important life skills through cooking, money activities, sequencing routines, exploring technology, and learning about teamwork and belonging. We particularly enjoyed our preparation for Sports Day and the opportunities to work together as a class team.



EAGLE CLASS

We have had a busy time learning lots in Eagle Class this final term of the year.

In Science, we explored how things change when chilled and then warmed again. We made jelly, Angel Delight and ice. Then we had a lot of sensory exploration, finding out how to speed up ice melting by holding it against warm hot water bottles.

In Maths, we learnt about exchanging coins to make a purchase. We used our toy animals and play food to sort items and set up different shops: a toy shop and a food shop. Then we used our tills, shopping baskets and trolley to get busy shopping!

The Lower Primary World Cup Football Fun Day was a highlight of the term. Eagle Class students were enthusiastic both in shooting goals and in taking a turn defending the goal.

Our cooking lessons took place in the main school cookery room, and I am very proud of how well the children transitioned along the corridor to the room, especially as this was new to them. Our focus this term was on using utensils, so we used peelers, graters and tongs. We made vegetable sticks to eat with dips, pitta bread pizzas, and chocolate crispie cakes with added grated orange rind. These were foods that we later ate. Some children only touched or had a small taste of the food, but this is still great progress for those children who have limited diets.



FROG CLASS

What a fantastic and busy Summer Term we have had! The children have enjoyed a wide range of exciting experiences, and we are so proud of everything they have achieved.

One of the highlights was our World Cup Day, where pupils came to school dressed in their PE kits, ready for action! We enjoyed watching a football match together and had great fun taking part in our own penalty shoot-out. The enthusiasm and teamwork on display was brilliant to see.

Our Sports Day was also wonderful, filled with laughter, teamwork and plenty of sunshine. The Summer Fayre added even more fun with games, treats and smiles all around.

During Independence Day, the children developed important life skills. They practised brushing their teeth, making bread and helping to tidy up. It was fantastic to see their confidence and independence grow throughout the day.

We also had an exciting visit from Animal Ark, where the children had the opportunity to hold and meet a tortoise, a snake and an iguana. This was a memorable experience, with lots of curiosity and bravery shown!

As we come to the end of term, we have been supporting the children with transitioning into their new classes, helping them feel confident and ready for the next step in their learning journey.

It has truly been a fun-filled and rewarding year. Thank you for your continued support throughout the year. We wish all of our families a wonderful summer and all the very best for the future.



CATERPILLAR CLASS

Caterpillar have had a wonderful, busy Summer term.

This term, our topic book has been called 'It's OK to be Different!' During this term in English, we worked towards a shared write, describing how we look using symbols and photos. We worked on comparing different features and identifying what makes us different from each other.

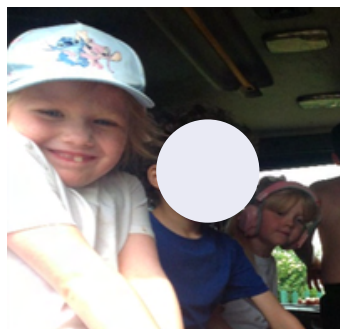


For maths, we looked at 'money'. We were able to identify the different coins and even had a shop in class where we could buy things using coins.

We have really enjoyed the computing sessions this term. We have worked with the 'Bee-Bots'. We were able to program them to move and navigate around a map.



In Independence, we worked on grating vegetables and learned how to use equipment safely in the kitchen. We also enjoyed our sports day, especially when the police car and fire engine came to visit. We loved joining in with the different sporting activities.



BEAVER CLASS



Wow, well, this year has flown by. I can't believe it's Summer already.

As always, we have been very busy in Beaver Class.

In Maths, we have been looking at money and how we can exchange it for goods. We have been buying things in our class shop. We have also been looking at place value and big and small with regards to shape, and we learnt some new words to describe little and large. Finally, we have been sorting objects and looking at presenting that data in a simple pictograph.

We had a visit from the Animal Ark this term, who brought some exciting animals for us to meet. We were very calm around them, so they didn't get scared, and we even got to touch them.

In P.E., we have been learning how to kick balls at a target, as well as learning how to move safely on a range of different apparatus.

In independence, we have learnt how to make our own pizza by grating cheese and carefully putting them in the oven.

We have become so independent this year and are able to transition around school with no adult support. We even have our own snack station in class that we access independently. We communicate using our grid what we would like, get our own plate, then help ourselves to our snack. Once we have finished, we are able to come up and get more. Not to mention, on a Friday, we make our own toast and even wash up after ourselves!



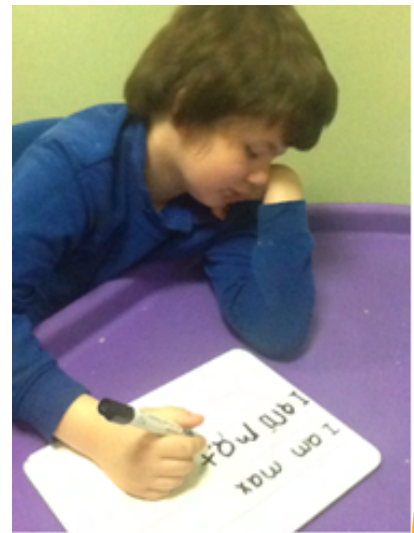
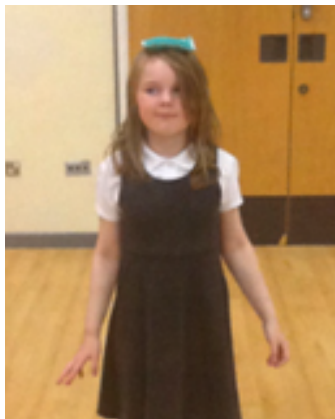
FOX CLASS

This half term, Fox Class has had a fantastic time exploring our Celebrations topic through the story Elmer's Birthday. The children have enjoyed developing their communication and phonics skills while following instructions in fun, practical activities.

In science, they have been curious investigators, exploring floating and sinking, plants, animals, and how materials change. They have also worked hard in maths, developing their understanding of statistics and place value through engaging, hands-on learning. We have loved seeing the children build their confidence in PE, refining their balancing and co-ordination skills through dance and teamwork to prepare for Sports Day activities.

As part of RSHE and Life, the children have identified parts of their own and others' bodies, together with the functions of specific body parts. In Independence, the children have used kitchen appliances safely, whilst in Art, they have used a painting app to explore shapes, lines, textures, and colour.

It has been a wonderful half term full of curiosity, teamwork, and celebration!



MOLE CLASS

We have had a very busy time in Mole Class this term.

Our first topic this term was Jolly Roger, and our class text was On a Pirate Ship. We had the best time dressing as pirates to introduce our topic and even went on a treasure hunt to find the buried treasure chest.



In English, we were writing our own pirate stories and used adjectives to describe settings and characters. We were using both symbols and words to create our own sentences and captions. In History, we learnt about pirates from the past, how they lived and worked, and how this changed throughout time.

In Science, we learnt about living things and their habitats. We had a great time both searching for habitats and making our own habitats for small creatures in our school environment. It was also Science Week, and we had a great time exploring materials and reactions through some very exciting experiments.

During this term, we also had the amazing opportunity to take part in the Bikeability programme, which lasted a week. The progress the children made and watching their confidence grow was fabulous. Our young people had the best time.

Our next topic was Celebrations, and our class text was a beautifully illustrated and lovely story with a twist called Elmer's Birthday. Our children loved this text and were able to retell the story in words, symbols, pictures, and in small groups. We practised our sequencing, storytelling using puppets, and began to develop our sentence skills.

Our main outcome for our English topic was to follow and write instructions. We followed lots of instructions in class and sequenced mixed-up instructions so that we were able to make our own jam sandwich using the instructions.



We have had a very busy term, as you can see. We are looking forward to welcoming everyone back in September and continuing our learning together

SEAL CLASS

This term has been so busy in Seal Class, and we have all been working really hard. We have worked really hard on our concentration skills, and we can all now sit for Stage 1 of Attention Autism. Most of us can sit for 15 minutes.



This term in literacy, we wrote some instructions for Elmer's birthday party and also a description of a pirate. We have worked really hard on our writing, and some of us have even written full sentences. We had great fun having a party for Elmer's birthday. We followed instructions on how to make sandwiches, play pass the parcel, and musical statues.

In maths, we spent a lot of time learning the different coins we use in money. We practised recognising the coins in our class shop. We also made some bar charts of our favourite animals and fruit and measured different items in the classroom.

In Science this term, we explored the different animals that live in our school environment and learned about their habitats. We went on a bug walk to see what mini-beasts we could find around the school grounds. We also worked together to build a bug hotel, providing a safe place for insects and other small creatures to live.

In addition, we learned about the different types of weather and discussed the appropriate clothing to wear in each season to help keep us safe and comfortable.

In Independence this term, we have been learning how to use a variety of kitchen appliances safely. We explored how different foods change when heated by melting a range of foods in the microwave and making toast using the toaster. We also practised helping adults safely place food into the oven and take it out, developing our confidence and understanding of kitchen safety.

In other areas of the curriculum, we have practised Sports Day games in PE. In RSHE, we learnt about the different parts of the body and which parts are private and which aren't. We have also had some extreme weather over the last year, where we spent some time enjoying the puddles but also keeping cool in paddling pools.

We had lots of fun doing both.



SQUIRREL CLASS

We have had another busy term in Squirrel Class.

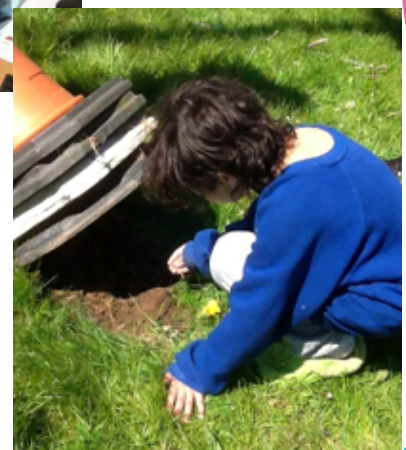
In English, we enjoyed listening to our class story, On a Pirate Ship. We read the story together and matched symbols of the characters. We looked at key words. We also did lots of role play, and we really enjoyed our small-world pirate ship. We also enjoyed looking at the story of Elmer's Birthday.

This term in Maths, we have been practising doubling and halving numbers. We have also been sorting objects into different categories and exploring how to read and create pictograms and bar charts. We finished by learning about money, developing our understanding of recognising coins and using them in everyday contexts.

We have done lots of exciting science investigations this term. First, we explored Forest School and looked for minibeasts. We collected twigs and grass to make a 'hedgehog home'. We have used symbols to identify whether an object was floating or sinking. Some of us predicted whether an object would float or sink! We also made bread, and we stretched, rolled, and squeezed the dough. We then compared how it looked before and after we baked it.

In Art/Computing, we used the Paint programme. We explored how we could change the colour and thickness of the paintbrush, and then we created patterns and pictures.

We especially enjoyed our dance lessons – moving along to the Charleston, the Lambeth Walk, and the Lindy Hop!



OWL CLASS

Ahoy, Maties!

Owl Class had a fantastic term embracing life as pirates and dressing up for exciting adventures! We used maps to hunt for a hidden treasure chest and took inspiration from pirate life as we completed jobs that pirates would do on their ship. We hoisted the sails, mopped the deck, and even took turns being the ship's cook. It was a wonderful way to bring our learning to life while developing teamwork, imagination, and problem-solving skills.

In English, we read the book *Pirates Ahoy* and loved acting out different parts of the story, like walking the plank! Luckily, there were no sharks! We thought about pirates and what they wore and used descriptive words to describe them. A lot of the pirates we looked at had black beards!

In Science, we went out and about in our Forest School on a bug hunt. We found lots of different ones and looked carefully using magnifiers. We found that if you look underneath things outside, you might spot some creepy crawlies. We found a lot of woodlice and ants! We saw one bee, and Maggie was brave enough to pick up a huge spider that was living in a traffic cone!

In maths, we did a lot of adding and taking away of different numbers and objects. We have started looking at pictograms too! We used party plates and were able to see which ones we had the most of. The most we had were Spiderman, and the least was Paw Patrol.

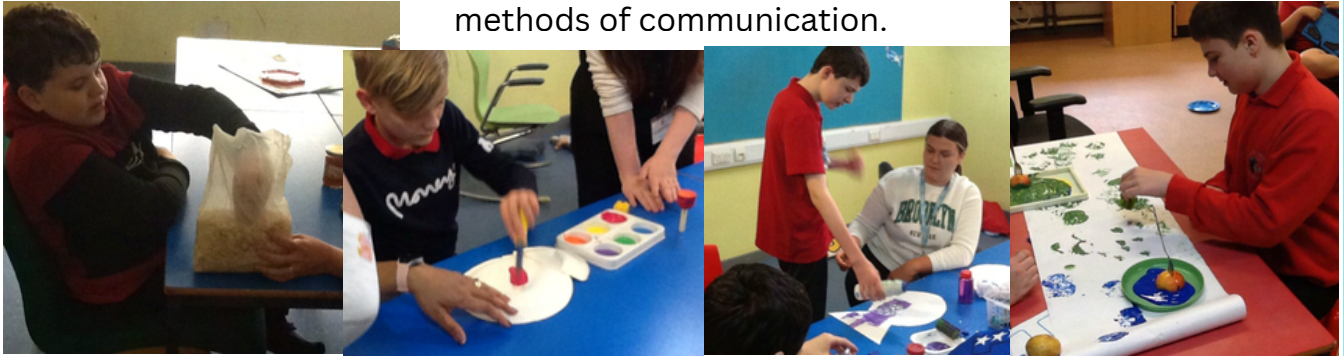
In our independence sessions, we had been developing our use of a microwave. We made scrambled egg, melted chocolate, heated up beans, used the toaster to make beans on toast, and used the cooker to make pizzas!



DEER CLASS

Deer Class have had an amazing summer term!

All of Deer Class have shown real enjoyment exploring different foods that we may find in supermarkets and exploring where they come from. One of our favourite parts has been trying the different foods and communicating using our own preferred methods of communication.



During this term, we have really enjoyed completing a variety of artwork related to our English class stories. We have especially enjoyed working together, using different materials, fine and gross motor skills, and teamwork skills to make our own rainbow fish. We have also enjoyed exploring the different patterns we can make using fruit and vegetables.



In Maths we have been looking at a variety of different areas some of these areas have included money, capacity, and weight. We have really enjoyed role-playing, going to a shop, and using the correct money to buy different items. We have also enjoyed looking at and exploring full and empty using different materials and stopping pouring when containers are full and requesting for more to finish filling containers.



We have continued to develop our independence skills during our cooking lessons, travel training and looking at ways to stay healthy through brushing our teeth and washing our faces. We have especially enjoyed making our own pizzas which we have enjoyed at our class party as well as practicing independence skills on road safety and catching a bus so we were able to go on our bowling trip through role play.

OTTER CLASS

In English this term, we have been exploring a variety of poems. We started by looking at a techno version of The Wheels on the Bus, which inspired us to create our own class version by making changes to the original poem. The pupils then had the opportunity to create their own individual versions. We later repeated this activity with The Owl and the Pussycat, encouraging creativity and imaginative thinking.

As part of our class story, Giraffes Can't Dance, we have been learning all about giraffes. The pupils enjoyed making their own giraffe models, labelling the different parts of a giraffe, and discovering a range of interesting facts about these amazing animals.

In Maths this term, we have been developing our measuring skills by exploring weight and length through a range of practical activities. We have also been learning about statistics and probability, sorting and interpreting information, and making simple predictions. As part of our learning about money, the pupils thoroughly enjoyed taking part in a shop role-play, where they practised recognising coins, paying for items, and developing their communication and problem-solving skills in a fun, real-life context.



In PE this term, we have been fortunate to have Josh from Active Fusion working with us to develop our tag rugby skills. The pupils have enjoyed learning and practising a range of techniques, including passing, catching, teamwork, and movement skills through fun and engaging activities. We have also been preparing for Sports Day by developing our skills in a variety of events, including the egg-and-spoon race, javelin, and relay races. The pupils have shown great enthusiasm and determination as they practise and build their confidence.

As part of our Travel Training this term, we linked our learning in History by exploring old and new forms of transport and discussing how travel has changed over time. The pupils have used Google Maps to develop their map-reading and navigation skills and have learned about how to travel safely and independently on public transport, including how to catch a bus. We also enjoyed a walk around the local area, where pupils had the opportunity to put their road safety skills into practice by identifying bus stops and learning how to cross roads safely using zebra crossings and pelican crossings.

BADGER CLASS

In English, we have been exploring poetry through The Wheels on the Bus and The Owl and the Pussycat. Pupils enjoyed listening to and joining in with the repeated words and rhymes, helping to develop their communication and listening skills. We used actions, songs, pictures, and discussion to bring the poems to life, encouraging learners to engage with the characters, sounds, and rhythm. It was wonderful to see everyone participating in different ways and building confidence as they explored language through poetry.

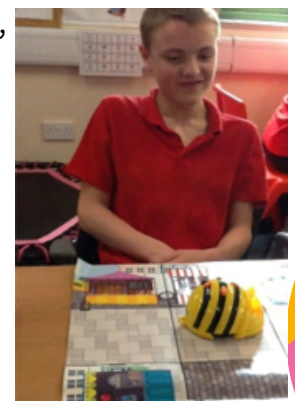


In Maths, we have been learning about weight and length through a range of practical, hands-on activities. We explored and compared objects to identify which were heavier, lighter, longer, or shorter, using everyday items from around the classroom. Through measuring, sorting, and investigating, we developed our understanding of mathematical language and enjoyed making predictions and discoveries.

In PE, we have been developing our throwing and catching skills through games and practical activities. We have worked hard to improve coordination, control, and confidence while learning to work cooperatively with others.



In Computing, we have been developing early programming skills using Bee-Bots and a range of interactive games. We practised giving simple instructions and creating sequences to help the Bee-Bots move in different directions and reach specific destinations. Through these activities, we have developed problem-solving skills, logical thinking, and an understanding of how technology can follow commands.



In Cookery, we enjoyed making healthy fruit smoothies. Everyone explored a variety of fruits and helped to prepare the ingredients and followed simple instructions to create their drinks. This activity supported the development of independence, communication, and practical life skills while encouraging learners to try new foods and flavours.



For travel training, we went on a walk around the local area. We practised road safety skills and talked about how to stay safe.

It was wonderful to see everyone developing confidence, independence, and awareness of the community around them.

TOWER BRIDGE

This term in English, we have learned about poetry and non-chronological reports. We used the poem 'The Safe Side' as this introduced the process of one character's journey across a day being retold. We explored poetry, recognising its features, and then wrote our own version of the poem using some of the learning from across the year in Independence about how to stay safe. We have also explored non-chronological reports, linking to RE, where we are learning about being respectful of others and learning about Mosques. We have read 'Crescent Moons and Pointed Minarets'. We then had a visit to a local Mosque, being able to compare the features to those we found in the Spring term when we visited a Church. We wrote a non-chronological report about Mosques, including what they are and features of them.

We have developed our maths skills through applying our knowledge and exploring fractions this term. We explored halves and quarters of shapes, as well as using objects to find halves of amounts. Then, we looked at measures – length, capacity, and weight – and what is needed to measure these, along with the vocabulary that we use to describe and compare. We have also investigated data handling – collecting data, recording it as tally charts, and then creating pictograms to represent the data. We have also begun to explore position and direction, being able to understand and use some prepositions – in, on, under, etc. – as well as exploring left and right, clockwise and anticlockwise, to be more specific with something's location.



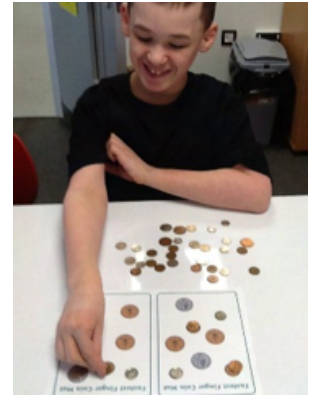
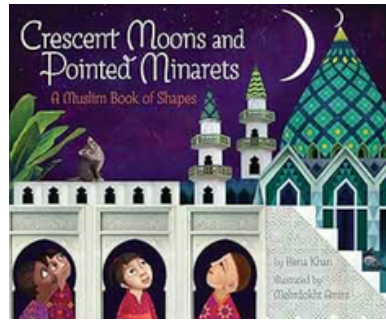
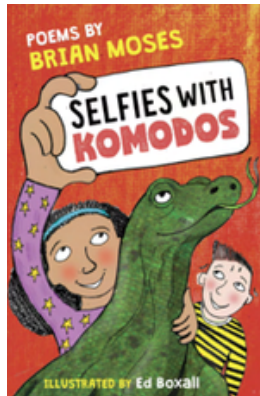
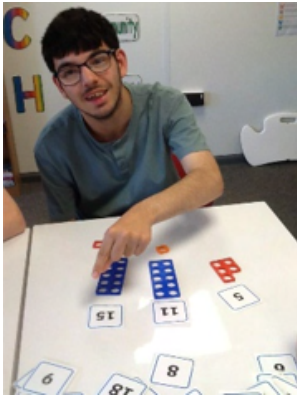
In our wider curriculum, we have enjoyed our visit to the Mosque, which supported our RE learning about other cultures and being respectful of others' beliefs. We have also enjoyed being out in the community, visiting local shops, the library, and our train ride journey this term, applying our travel training sessions about how to remain safe using public transport, using a timetable, buying a ticket, and reading the screens to find the platform for the correct train.

We have also enjoyed travelling back to North Ridge main school site for Sports Day, taking part in a range of activities including racing, throwing, and a tug of war, trying to earn points for our House Teams.

Thank you for a great year, Tower Bridge Class!

HUMBER BRIDGE

This term in Maths, we have focused on developing our understanding of different units of measure. We have compared and measured length, weight and capacity using a range of practical activities. We have also continued to build our number skills by learning about halving and quartering amounts before moving on to ordering numbers accurately. The class have enjoyed using practical resources and real-life examples to help develop their confidence and mathematical understanding.



In English, we have explored a range of exciting texts and writing opportunities. We began by reading *Selfies with Komodos*, using the story as inspiration to write our own poems. We thought carefully about descriptive language and how to create interesting imagery for the reader. We then read *Crescent Moons and Pointed Minarets*, where we learnt about mosques and their importance. Using our research, we wrote our own non-chronological reports, organising information into clear sections and using factual language. During our transition work, we also explored *Toy Story 3*, creating detailed character descriptions by considering both appearance and personality.



In our wider curriculum, we have continued to develop important life skills. We have learnt about planning healthy meals before preparing and cooking a variety of dishes, helping us to become more independent in the kitchen. We have continued with our travel training sessions and DoFE activities, building confidence when travelling within the local community and working together as a team. Many members of the class also took part in the choir, enjoying the opportunity to perform and showcase their singing skills. In RSHE, we have learnt about harmful substances and how to keep ourselves safe by making informed and responsible choices. Throughout the term, the class have shown enthusiasm, resilience and growing independence across all areas of learning.

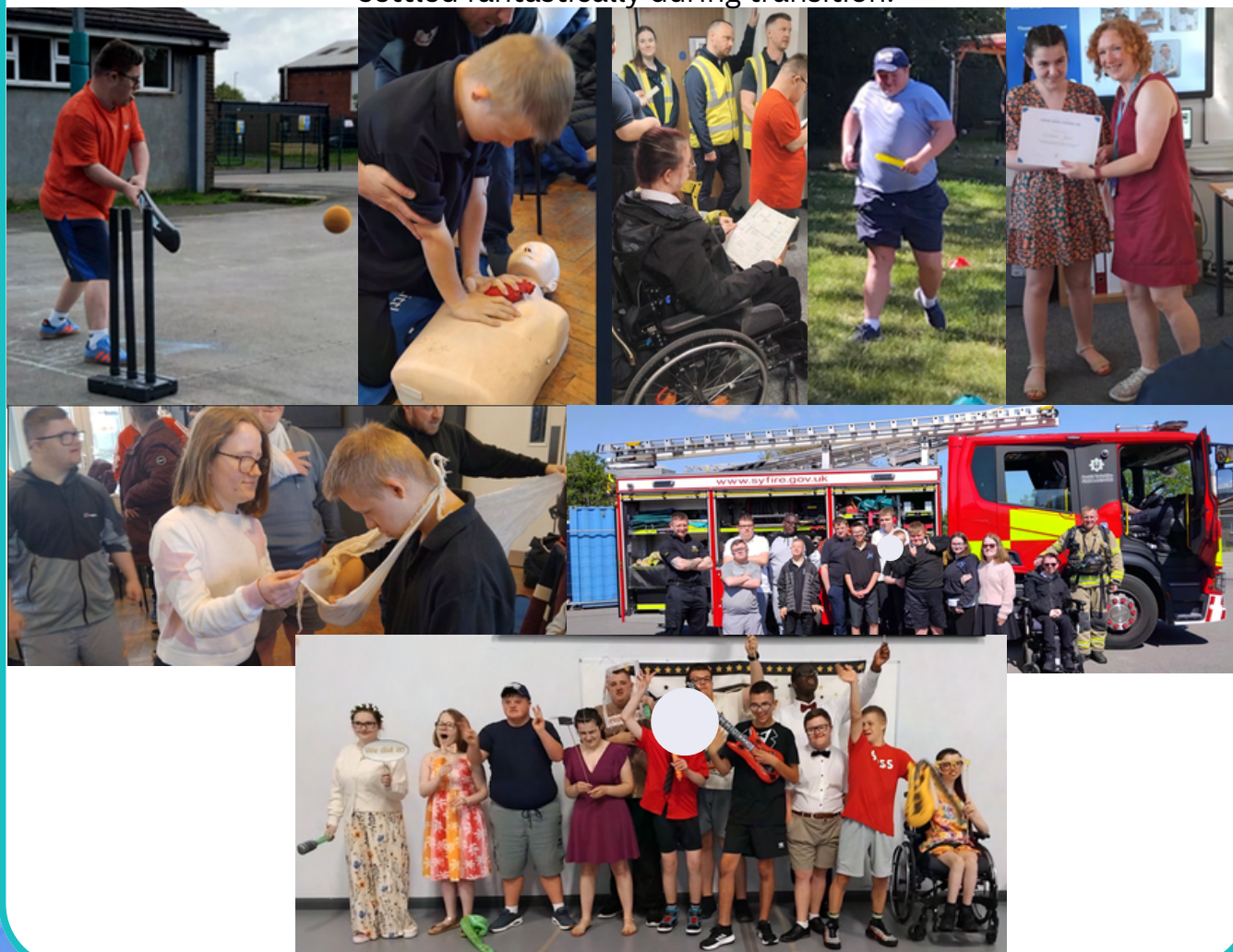
THE BRIDGE

This term has been very busy, with improvements being made to the Bridge, including working in the dining room as our classroom was being renovated. All pupils adapted amazingly and continued with their work with enthusiasm and dedication. Some pupils had the opportunity to have a tour of the improvements made by the builders.

This term's Enrichment Day incorporated Sports Day, a picnic, and a water fight. All pupils engaged enthusiastically in Sports Day and integrated with pupils from the other schools based at The Bridge. We took part in various races, throwing activities, and a tug of war competition.

All pupils took part in First Aid training this term, excitedly learning about how to do CPR using First Aid dummies and defibrillators, as well as using bandages and slings, wrapping them around pupils' arms. We had a visit from the Fire Brigade, where we listened to a talk about how the equipment worked and what it was used for. Everyone enjoyed participating in the cricket training during the summer, which was run by an outside coach called Brady.

We all had an amazing time at the Leavers' Prom, posing for photos, dancing with our friends to the fantastic disco, and enjoying food at the buffet. At Leavers' Assembly, we said goodbye to the Year 14s who left at the end of June. Our new class has settled fantastically during transition.



PARENT PARTICIPATION

Supporting the Transition to Adulthood

This term, we welcomed the Adult Nursing team into school to deliver an informative session focused on supporting pupils as they prepare for adulthood. The session explored the differences between adult health and social care services and children's services, as well as how families can access support. It provided parents and carers with clear, consistent information to help them plan confidently for the future.



Sports Day and Summer Fayre

Our Sports Day and Summer Fayre were once again a fantastic success, with many parents and carers joining us to take part in the activities. The event brought together pupils, families, and staff for a wonderful day of fun and community spirit. We were delighted to welcome 62 families on the day, and thanks to your generosity and support, we raised an impressive £453.50.

Food Bank Donations

A huge thank you to everyone who donated to our Food Bank collection, organised by our Pupil Parliament. We are incredibly grateful for your kindness and generosity in supporting others within our community. We are also very proud of our pupils for coming up with this thoughtful initiative and helping to make a positive difference.



Keeping in Touch

Please continue to check your Seesaw messages regularly. Seesaw is our main platform for sharing important updates, details of upcoming support sessions, and useful information and resources for you and your family. We encourage you to access it frequently to stay up to date with everything happening at school.



PROM



This year's leavers' prom and assembly were a great success and a wonderful way to celebrate our Year 14 leavers.

We had an amazing time at the prom, with music and dancing proving to be a huge success. Pupils thoroughly enjoyed spending time with their friends, creating special memories, and celebrating their achievements together. The spectacular buffet, hosted and presented by Bader, was also a highlight of the evening and enjoyed by all.

It was a fantastic celebration of our leavers and a fitting way to mark the end of their journey with us at North Ridge Community School.

DUKE OF EDINBURGH

Well done to Kenzi-Dean, Marcel, Oliver, Summer, Mae, and Will, who have all completed their Duke of Edinburgh Silver practice expedition.

They spent three days in and around Sherwood Forest and Walesby Scout Camp, where they camped overnight and walked/navigated set routes.

The weather was awful, with torrential rain for most of the time. Did it stop them? No.

Did they power through? Yes. Did they achieve their goal? Absolutely.

What an amazing group of young people. They displayed great resilience as it was tough, but they continued to smile and laugh throughout the whole three days.

A great team effort from both students and staff.

We are now making plans for the Silver assessed expedition in the Summer Term 2027.





Attendance has been a challenge across the school this year, with illness contributing significantly to pupil absence. Despite these ongoing difficulties, we are committed to continuing our efforts to improve attendance and look forward to seeing continued improvement during the next academic year.

We would like to take this opportunity to thank you for your continued support in notifying the school office of your child's illness or appointments. Your communication helps ensure the smooth running of the school, and we kindly ask that this continues throughout the 2026–2027 academic year.

Our whole-school attendance this term currently stands at 91.8%.

With your ongoing support, we hope to improve this even further in the coming year.

Regular school attendance plays a vital role in raising educational standards, giving every child full access to the curriculum and the best opportunity to achieve their potential.

At North Ridge Community School, we are committed to promoting a culture where good attendance is valued and every pupil feels safe, supported and encouraged to attend school every day.

Please be aware that, in line with government guidance and school policy, we are unable to authorise absences for family holidays during term time. While we appreciate that families may have personal reasons for requesting leave, we are unable to approve these requests.

As always, our door is open.

If you have any questions, concerns, or feel there is any way we can support you or your family, please do not hesitate to get in touch.

Every Day Counts

