

PE Funding Planning Form 2025-2026



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool at the end of the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in the previous year.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
- All pupils received weekly PE sessions accessing a range of activities - Pupils received additional PE sessions from sports coaches Active Fusion - Pupils took participated in competitive sports including the Trust Olympics and Active Fusion Festival - New equipment was bought for outdoor areas to support active breaktimes	Timetabled lessons each week, following the new PE curriculum Pupils received additional PE sessions and staff were able to work with specialist coaches to develop confidence in teaching PE Pupil participation and feedback from staff was very positive	There was some information lacking pertaining to the number of Year 5 pupils who were able to swim 25m	Not all pupils met swimming national standards but did develop confidence in the water and water safety skills

Intended actions for this year

What are your plans for this year?	How are you going to action and achieve these plans?
Intent	Implementation
- To ensure there is high quality equipment to support brain breaks, movement breaks and high-quality PE sessions (Key indicator 3 – The profile of PE is raised across the school as a tool for whole school improvement) - To ensure pupils get the opportunity to take part in a broader a range of sporting activities and competitive sport (Key indicator 4 – Broader experience of a range of sports activities offered to all pupils, Key indicator 5- increased participation in competitive sport) - To support staff CPD with support from Active Fusion (Key indicator 1 – increased confidence and knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engage pupils in regular physical activity) - To ensure children with SEND are accessing Specialist equipment and resources for children with special educational needs and disabilities (SEND) (Key indicator 2 – Engage pupils in regular physical activity, Key indicator 4 – Broader experience of a range of sports activities offered to all pupils) - For all pupils to achieve their best to meet national swimming standards (Key indicator 2 – Engage pupils in regular physical activity)	- To ensure new equipment is bought for all playgrounds to support active break times. To ensure equipment is bought to support all areas of the PE curriculum - To organize competitive sport activities for pupils to access including Trust Olympics and Sports days - To ensure all staff have the opportunity to work with Active Fusion to develop confidence and knowledge of teaching PE - To ensure pupils are accessing weekly swimming sessions

Intended actions for this year

- To deliver another successful whole school sports day to further encourage participation in physical activity (**Key indicator 5**- increased participation in competitive sport)

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
- For pupils to continue to engage in physical activity and experience competitive sporting opportunities. All pupils will receive high quality PE sessions and additional PE sessions working with external coaches. More pupils will become active - Pupils will experience sport beyond the school and have the opportunity to take part in competitive sports. (Trust Olympics, Sports Day, Active Fusion Festival) - CPD for staff to develop their confidence in the delivery of Physical Education across school. Staff will be able to work alongside external coaches (Active Fusion) to deliver additional PE sessions - More pupils will become water confident and achieve national standards - To deliver another successful whole school sports day	- More pupils to take part in competitive sports outside of school - Staff/ pupil voice. Lesson observations - Increased activity levels - Increase in swimming data - Parent and staff feedback

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
The PE and Sport Premium funding has had a positive and sustained impact on pupils' engagement in physical activity and their participation in competitive sporting opportunities. • Pupils have continued to engage positively in physical activity through high-quality PE lessons, additional sporting activities/events and opportunities delivered by external coaches. • The use of specialist external coaches has increased the range and quality of sporting experiences available to pupils and has supported staff in developing their own knowledge, skills and confidence in delivering PE. • More pupils are participating in physical activity beyond curriculum PE, with increased opportunities for competitions, festivals and inter-school sporting events. • Pupils have developed important physical, social and emotional skills, including teamwork, communication, resilience, leadership and respect for others through participation in competitive sport. • Competitive opportunities have enabled pupils to represent the school and experience success, challenge and healthy competition, helping to raise the profile and value of PE and physical activity across the school. • The funding has supported a more inclusive approach to PE, ensuring that pupils of different abilities and interests have opportunities to participate and experience success. • Staff have benefited from working alongside external coaches, helping to build sustainable expertise within school and reducing reliance on external provision over time.	Participation data: Registers and attendance records from PE sessions, extra-curricular clubs and sporting activities show that pupils are regularly engaging in additional physical activity beyond curriculum PE. These registers include swimming sessions for Year 5 pupils, Bikeability and Walk in School Week activities. Competition participation: Records of participation in inter-school competitions, sports festivals and tournaments demonstrate that pupils have increased opportunities to experience competitive sport and represent the school. These have included visits to Sheffield EIS and other schools within Nexus MAT. Pupil voice: Feedback from pupils indicates that they enjoy PE and sporting activities and value the opportunity to take part in different sports, competitions and activities with external coaches. Josh from Active Fusion has formed positive relationships with our pupils. Staff feedback: Staff report increased confidence and knowledge in delivering PE as a result of working alongside specialist external coaches and observing high-quality practice. PE assessment: Assessment information shows pupils developing their physical skills, understanding of rules and tactics and ability to apply skills in competitive situations. Pupils in secondary classes enjoyed learning skills for tag rugby! Participation across the school: Registers and records demonstrate engagement from pupils across different year groups and ability levels, including pupils who may not otherwise regularly participate in organised sport. Particularly, they showed high levels of participation with Dean and Sarah from Bikeability. By the end of the week, pupils were cycling around the MUGA completely independently! Physical activity opportunities: Timetables and activity records evidence that pupils have access to additional opportunities to be active during the school day, including active breaks, lunchtime activities and extra-curricular provision. Purchasing of new bikes and scooters have been very popular at breaktimes and

Actual impact/sustainability and supporting evidence

The impact of the funding is being sustained by embedding physical activity and competitive sport into the wider school curriculum and culture. Staff continue to use the knowledge and skills developed through professional development and collaborative work with external coaches to deliver high-quality PE sessions. The school will continue to provide a broad range of sporting opportunities, including lunchtime activities, competitions and participation in local sporting events. Pupil interest and participation will continue to be monitored to identify groups who may benefit from additional encouragement or targeted opportunities. The continued development of staff expertise, alongside established links with external sporting organisations and local schools, will help ensure that pupils continue to have regular opportunities to be active and participate in competitive sport beyond the period of PE and Sport Premium funding.

lunchtimes.

External coach records: Session plans, timetables and feedback from external coach Josh provide evidence of the additional specialist PE provision funded by the grant.

Photographic evidence: Photographs and school records of pupils participating in PE lessons, clubs, competitions and sporting events, including Sports Day 2026, provide visible evidence of increased engagement and participation.

School records and newsletters: School newsletters, website updates and celebration assemblies provide evidence of pupils taking part in competitions and sporting events and celebrating their achievements.