



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More pupils engagement in physical activity • External coaches giving out quality sessions at lunch times • All students take part in either wake up/shake up or the daily mile in the mornings • Clubs support unstructured time and increase fitness levels • Development of staff health and wellbeing (staff fitness sessions) 	<ul style="list-style-type: none"> • Increase more active learning within classroom sessions • Develop a clear scheme of work from EYFS – Post 16 • Develop assessment

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25% Only 4 year 6 students
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £14,000		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity time for each student to ensure every child get at least 30 minutes of high quality activity everyday	<ul style="list-style-type: none"> • Introduce and monitor daily mile and wake up and shake up. • Introduced break and lunch time structured activities. • Developed the whole school PE curriculum to ensure each class receives a minimum of one PE lesson delivered by the PE teacher. • Investment in break and lunch time to create a more sustainable activity during break times. • Improve strategy for reporting on and publicizing on sorting activities for families to attend out of school 	£300 curriculum resource £5,472 additional PE lead time £1400	<ul style="list-style-type: none"> • Increase in physical activity • Decrease in behavior incidents • Pupils more engaged in learning through a more practical based less • Well-structured delivered lessons • More pupils have taken part in lunch time clubs from primary, secondary and post 16 	<ul style="list-style-type: none"> • Continue with the daily mile / morning activities • Continue with students taking part in at least 1 PE lesson a week 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> • Pupils will receive more high quality PE sessions and will understand the importance of leading a healthy lifestyle • Increase staff health and wellbeing by providing staff fitness / circuit fitness sessions. Staff are fitter, healthier and have a positive attitude towards physical activity 	<ul style="list-style-type: none"> • Purchase various resources that will help deliver good quality PE sessions. • External providers to be used to deliver sessions (Creative Dance, Eagle Hoops Basketball) • Ensure PE and Healthy Lives is part of the school vision • Provide weekly fitness sessions for staff 	<p>£1500</p> <p>£200</p>	<ul style="list-style-type: none"> • We have introduced Health into our school vision of SHINE • More pupils have accessed/experienced external providers • Some classes have used “Healthy Lives” as half term topics • Staff more confident and engaged in physical activity sessions with the pupils 	<ul style="list-style-type: none"> • Offer more clubs for pupils (lunch time) • Introduce an after school club
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils receive and access a broad and balanced PE curriculum with quality lessons	<ul style="list-style-type: none"> Staff support extra PE/sporting activities at break and lunch times and have worked with external providers as well as supporting the PE teacher in the sessions 	£0	<ul style="list-style-type: none"> Increase of staff have attended the sessions 	<ul style="list-style-type: none"> To get more staff involved in the sessions Continue with external coaching providers JC to teach and support teachers with planning Staff to receive training on teaching, planning and assessment within PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Pupils will have a wider variety of choices which will increase their enjoyment and lifelong involvement in sport. To develop pupils confidence to participate in competitive sports against other schools To develop links with the local community 	<ul style="list-style-type: none"> A yearly plan will be developed to plan out PE across the school year which enables the students to have a broader experience of different sporting activities in line with the national curriculum. Introduce a range of taster activities to enrich and enhance the curriculum offer Links with other special schools to play interschool matches, football and boccia Links with Doncaster 		<ul style="list-style-type: none"> Pupils have sampled more areas of PE such as gymnastics, dance, athletics, games Positive feedback from all pupils and staff. Arranged to plan more fixtures 	<ul style="list-style-type: none"> Maintain links with the schools and local college. Try to gain more links with other special schools in the area and Yorkshire region. Create links with other PE coordinators

	College for football			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Students to have an understanding of competitions such as gamesmanship, winning and losing etc..	<ul style="list-style-type: none"> Students will have taken part in competitive sports against different schools in Boccia, football, represented the school at the MATP games at EIS and Disport More students will have attended swimming sessions at Armthorpe swimming pool 	<p>£600 Disport</p> <p>£3000</p>	<ul style="list-style-type: none"> 61 Pupils took part in Disport qualifiers and 25 pupils qualified for the finals Neputue class took part in the MATP games Saturn class attended Boccia competition Post 16 and secondary students took part in 5 aside at Doncaster college Positive feedback from all pupils and staff. Arranged to plan more fixtures Increase confidence in swimming 	<ul style="list-style-type: none"> Re enter for Disport To make make more links with more special schools Continue with swimming lessons