



Supplementary Safeguarding Policy

Date Published	June 2021
Review Cycle	As per DFE Covid 19 Guidance

An academy within:



"Learning together; to be the best we can be"

1. Statement of intent

To reflect the new arrangements and clarity of expectations during the Coronavirus Covid-19 pandemic. This is supplementary to the school safeguarding policy and enhances Keeping Children in Education 2019 during this period of time when we are all affected by the Coronavirus Covid-19 Global Pandemic.

1.1 Roles -

LSP/ LA guidance – The school will keep track of updates from Central Government and Local Authority Safeguarding Partnerships for the relevant authorities that we serve. This guidance is checked daily to recognise the changing picture surrounding the situation that we face nationally.

1.1.1 DSL/ DDSL – The 2 trained DSLs are available by a separate safeguarding email address nrcs.safe@nexusmat.org. Email contact through nrcs.admin@nexusmat.org is available via the main school website 24 hours per day and will send the message directly to the DSL/ DDSL if marked SAFEGUARDING in the subject area. The DSL continues to be named as Chris Evans DDSL Anita Denman

1.1.2 LAC teacher – Continues the normal procedures as the named person being Jo Aitchison. They liaise with virtual school Headteachers and their staff directly through email and telephone.

1.1.3 Online Safety Champion – is identified as Jade Soler-Alcaraz.

1.1.4 Safeguarding Governor – Rachel Potts is the named safeguarding governor. She can be contacted by the DSL and other staff as needed following the normal protocol.

1.1.5 Safeguarding Nexus MAT – Continues the normal procedures whereby disclosures against the Executive Headteacher will be referred to the CEO.

2.0 What happens with disclosures/ concerns / referrals?

Any concern about a child should be shared with the identified DSL immediately via telephone and also CPOMs under the category cause for concern or Safeguarding. The normal safeguarding procedures follow a disclosure whereby concerns are reported to the relevant Local Authority MASH screening by the DSLs. Video conferencing is available to the safeguarding team to ensure that all safeguarding meetings are attended and school represented appropriately.

3.0 Definition of Vulnerable

All children who attend North Ridge Community School are classed with the Government definition as 'vulnerable' as they are in receipt of an Education, Health & Care Plan. (EHCP)

4.0 Attendance

Procedures have changed due to the Government request for attendance. Normal attendance procedures are followed where we are expecting pupils in school with the follow up phone calls where necessary. Attendance is emailed to the Local Authority and DFE on a daily basis as required.

Staff are required to contact Chris Evans if their work status changes during this period e.g. isolating, confirmed COVID 19, to fit to work or vice versa. This will ensure that we have a team of staff available for small numbers of children if required and to enable the safeguarding of the school can be carried out effectively.

5.0 Parent, Carer & Pupil Contact

5.1 All pupils have been risk assessed as to the range of contact we feel is appropriate during periods of lockdown. This is under regular review.

High Priority Group - Red

This group of students will be monitored through the following checks:

- If absent from school will be done at least twice a week but maybe as much as daily depending on individual circumstances. Checks will be via a phone call and recorded on CPOMS each time,
- If attending school, a weekly call to check on the rest of the family. These family checks will be recorded on CPOMS.

The following information will be checked:

- Wellness of the North Ridge student
- The wellness of the rest of the family
- If the family can provide for themselves
- If the family is
 - Social Distancing for the foreseeable future,
 - Family Isolating due to an illness of some kind,
 - Anyone suffering from suspected or confirmed COVID-19

All Students - Amber

This group of students will be contacted at least once a week to check on their welfare and the welfare of the family in general.

- This check will be recorded on CPOMS

- Check on the wellness of the North Ridge Student
- If absent due to illness, then check the above information.

Details of the above will inform daily data returns to both the LA via EDULOG and the DFE.

A record of completed pupil welfare checks will be kept and updated daily to ensure that all families are contacted at least one a week. Records of contact are recorded on CPOMS.

Staff

Checks on members of staff will take place at appropriate times according to each individual circumstance.

6.0 Family contact

Families are supported through the school text message service, messages on the website and by the weekly calls following procedures as highlighted above. All our students being classed as AMBER will require a weekly call during periods of lockdown. Pupils on EHA support will be supported by the pastoral team where necessary.

7.0 Curriculum Offer

Families are encouraged to use the activities provided for their children by class teachers via online learning, remote learning, physical learning packs and "real life" learning experiences. Staff are aware of the difficulties that learning at home presents to some families hence why the mental health of the whole family is considered to be the most important aspect of learning during this outbreak.

8.0 MAT Hubs during Lockdowns

Where appropriate we may choose to place a child in another school due to staffing, low pupil numbers for example. This ensures we are able to offer a childcare service to key workers during this time. It is the responsibility of the Hub to take the lead on safeguarding the children. To ensure this is done easily and is accessible to all we will send through relevant information for each child that is within the Hub that had details of learning need; medical needs; Child Protection plans info; Latest PEP (For LAC) and contact of relevant members of staff who may be pertinent to the children education and wellbeing. Staff working at another site will be given a brief update on the safeguarding procedures at that school.

9.0 Peer on Peer Abuse

Staff are trained to recognise the signs of peer on peer abuse through the following definition.

Peer-on-peer abuse includes, but is not limited to: physical and sexual abuse; sexual harassment and violence; emotional harm; on and offline bullying; teenage relationship abuse. It can even include grooming children for sexual and criminal exploitation.

Peer on peer abuse will be dealt with using the normal safeguarding procedures.

10.0 Updates

This temporary policy will be reviewed in line with the Government briefings and DFE updates on Schools Safeguarding Pupils.

