

TERM: Spring One

Topic: Independence and Self-Presentation

English and Communication

Focus for the half term:

This half term, we will be studying a short animation, "The Present", where we will be using descriptive writing and considering the points of view of different characters.

Phonics:

Daily phonics sessions focussing on Phase 3 letters and sounds. Pleasure for reading daily.

Writing:

We will be continuing to work on forming letters correctly, writing words and making sentences. We will be expanding our use of punctuation.

Good Health

We will be developing co-ordination and link movements together in team games. We will reflect on our performance and what we can do to improve performance. We will be making simple, healthy snacks as independently as possible.

Outdoor Learning

We will be getting out and about in the local community, using our communication skills to make our wants and needs known.

Maple Class Spring 1

Message from Class Teacher

We will continue with cooking and enterprise, which the students really enjoy.

Please use Seesaw to communicate any information.

Students will continue with baking this term and will be provided with refreshments. We ask for a £1 contribution each week.

Careers

Students will be able to recognise skills in themselves and others and think about what clothing is appropriate for an interview and in the workplace.

We will continue to explore what skills we can demonstrate in and out of school that would help us in the workplace.

Home Learning

To identify examples of healthy food around the home and when out shopping. Students to take part in a form of exercise at home and say how they feel after doing it.

Friendships, Relationships and Community

In computing we will be understanding who controls a computer and we will be following instructions to program and command a Beebot.

In wellbeing, we will be learning about healthy and unhealthy relationships and the different types of relationships people may have.

Creative and Enrichment

Students will have the choice of using fine motor skills to model sugar paste, clay and other materials or take part in a range of sporting activities.

Maths and Cognition

Number

We will continue to look at adding and subtracting, as well as number bonds and grouping objects/ numbers.

Shape, Space & Measure

We will be using standard measures for weight and capacity as part of our work in the kitchen.

Using & Applying

We will be using a range of resources to solve problems about number and developing our life skills to become more independent thinkers. We will be in the community developing our skills in handling money.