

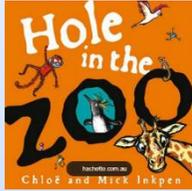
TERM: Spring 2

Topic: Animal Magic

English and Communication

Book for the half term:

Hole in the Zoo



Phonics:

Essential Letters and Sounds Programme.

We will continue to learn phase 2 and 3 phonemes. Some of us are moving onto phase 4. We will be using our phonic knowledge to spell words in our writing and read words in our reading books.

Writing:

Non-chronological report- Top Trumps card

This half term we will be focusing on non-chronological reports. This is where we will learn how to write facts that do not need to be in time order. We will research one animal to write about.

Good Health

We will be focusing on invasion games. This is where we will be using different skills to either pass a ball, travel with a ball or block a pass.

Outdoor learning

We will be accessing the outdoor area, focusing on animal habitats and things to encourage animals into the area for food, shelter or cleaning.

Mole Class

Message from Class teacher

Welcome back! I hope you have had a lovely half term break!

PE is still Friday's. Please can you send your child in with a PE kit on this day.

Baking is continuing to be on Mondays. Please can you send in a contribution of £1 per week to go towards the cost of ingredients.

Pupils will be learning about food that can be grown as well as where it would be found in a supermarket. As well trying foods that are fresh and non-perishable, identifying their likes and dislikes. We will also be looking at shopping lists and price tags.

In Spring 2, we will continue to work on the five golden rules in Mole class:

- Good listening
- Good learning
- kind hands
- Good sharing
- Tidy up

We will continue to focus on independence and becoming resourceful learners.

Home Learning

Listen to our new story at home:

<https://www.youtube.com/watch?v=nAN7UeTLq6s>

Your task this half term is to watch videos or create a model/picture of your favourite animal.

Friendships, Relationships and Community

We are going to be looking at developing positive relationships; taking turns, sharing and recognising what makes a good friend.

We will also revisit our REACH values.

Respect, Enjoy, Achieve, Community, Happy and safe

Creative and Enrichment

We will be learning about the tempo, dynamics and following a sequence (with the option of instruments) that we will later perform.

Maths and cognition

Number

Recognising number bonds. Counting groups of objects. Creating parts and knowing two parts can be combined. Finding one more as well as finding the total when adding different amounts.

SSM

Exploring and recognising 3D shapes and their properties. Using and understanding positional language, moving objects or following instructions.

Using and applying

Links to problem solving throughout all maths lessons, with a specific focus on money and patterns.