

**TERM:** Summer 1

**Topic:** Travelling From Here to There



### English & Communication

Our focus is using reports and information text e.g. timetables, posters and reports that people have written.

#### Phonics:

We will be following Phases 2, 3 and 4 of Essential Letters and Sounds Programme where we will be using our knowledge of phonics to help us read and to write labels and sentences. We read every day too!

#### Writing:

We will continue to focus on letter formation by forming our letters the correct way round and starting and finishing in the correct place. Some of us will be using symbols to order and communicate our ideas and trace over or copy write letter shapes. We will be extending our vocabulary using imperative verbs that we know are used in instructions too!

We will be doing lots of role-play to enhance our vocabulary as well as our confidence for when we are travelling from here to there.

### Physical Education

During our gymnastic topic we will be exploring traveling on different apparatus and ways of balancing.

#### Outdoor Learning with Kerry

We will be exploring our Outdoor Learning area. Pupils will be investigating different outdoor materials and their properties then using these to make models.

# Squirrel Class



## Message from Colin

**Welcome back!**

**The Squirrel Team are: -**

**Colin, Angie, Dawn, Marlena and Sue.**

PE is on Monday afternoon with Active Fusion. Please can you send your child in with a PE kit on this day

Our cooking/independence session remains on a Wednesday. Please can you send in a contribution of £1 per week to go towards the cost of ingredients. Pupils will be continuing to learn about healthy and unhealthy food and making healthy snacks!

Bus passes will be needed for the pupils to use during our travel training where we will be using public transport to go to different places.

**Make sure you check out the Communication section on the NRCS Webpage to find our exciting Signs of the Week!**

### Science

We will be investigating forces; push and pull, fast and slow and how things move all connected to transport. We will investigate, predict and observe through experiments how to make vehicles move faster and slower on different surfaces.



### Friendships, Relationships & Community

We will be looking at being respectful, building friendship groups and looking at emotions and making positive contributions to school events.

#### Computing

We will be looking at the Internet and how it can be used safely.

#### Creative & Enrichment

We will be developing our music awareness and continuing our music sessions with the visitors from DARTS.

### Maths & Cognition

#### Number

We will be recognising and representing numbers. Counting 1:1, partitioning numbers, adding sets of objects together using + - and = and number bonds to 10 and 20 using seeds.

#### Shape, Space & Measure

We will be looking at time across the day and sequencing events and telling the time.

#### Using & Applying

We will have links to problem solving throughout all maths lessons. We will be continuing to use money when out and about. Learning about time, sequencing of events and applying these in real life context.